

aecc insights

Student insights
April 2024

aeccglobal.com



1,100+ Global Workforce







950+ Institutions Represented















70,000+ Global Enrolments

We are a bridge to a brighter tomorrow for aspiring international students all over the world.



Student insights April 2024

Welcome to the April 2024 release of aecc Insights.

This report is based on survey data collected in March 2024 from prospective international students who have recently engaged with aecc.

In a landscape where student decision-making is increasingly influenced by public policy changes, economic and environmental factors, we are pleased to share insights from 8,312 respondents hailing from 124 countries around the world.

It's important to note that this survey was not widely distributed in China.

We trust that the insights presented in this report will assist you and your university or institution in navigating the challenges and opportunities in the times ahead.





8,312

Prospective international student survey respondents



Prospective international students from

124

Countries

Note list of countries at the end of the document.

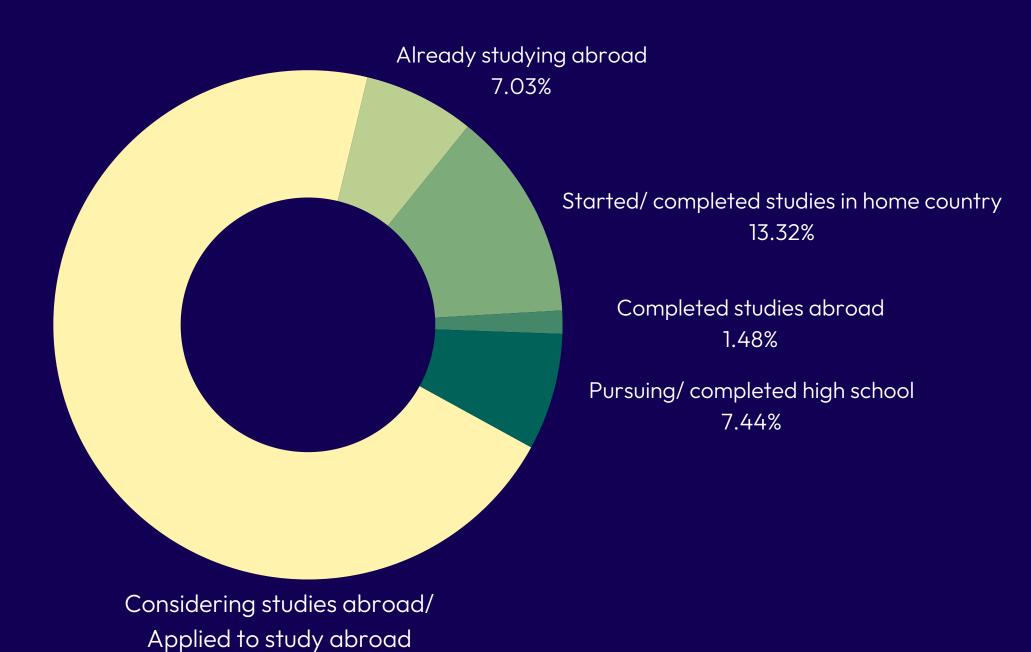
Top 10 survey respondent countries



- 1. India
- 2. Philippines
- 3. Nigeria
- 4. Nepal
- 5. Sri Lanka
- 6. Bangladesh
- 7. Indonesia
- 8. Malaysia
- 9. Vietnam
- 10. Singapore

Current study status?

The vast majority of prospective international student survey respondents are currently considering studies abroad with a proportion of students already studying abroad.



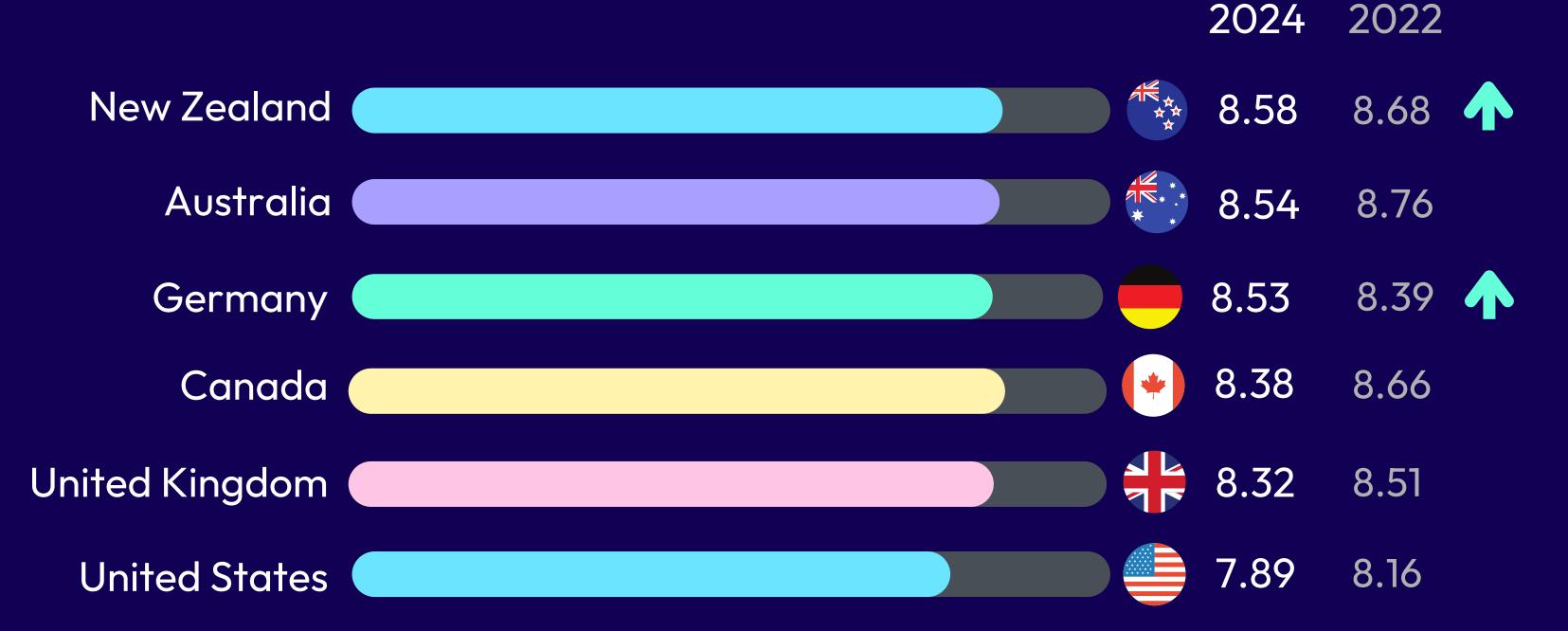
The majority of survey respondents are considering studies abroad - 70.74%

70.74%

Student safety perception

aecc insights
APRIL 2024

How safe do you believe your preferred study destination is for international students?

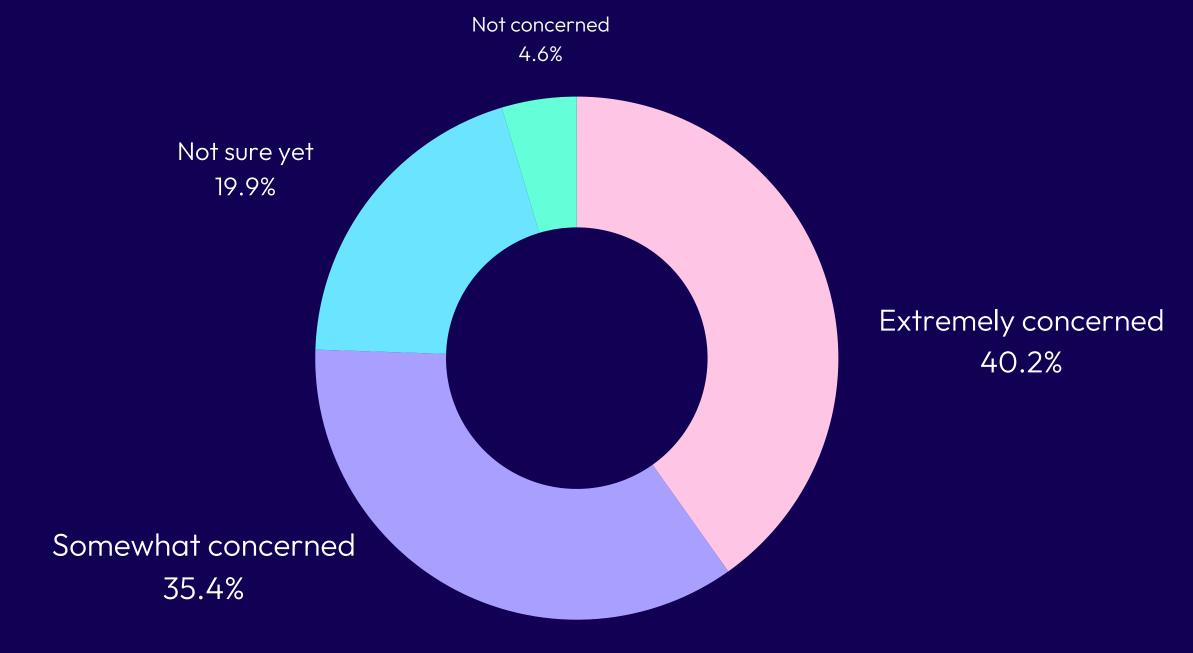


UK Policy Responses - How concerned are you?



APRIL 2024

For prospective international student respondents who selected the UK as their preferred study destination, we asked "How concerned are you about the recent UK government policy changes with regards to international students?"



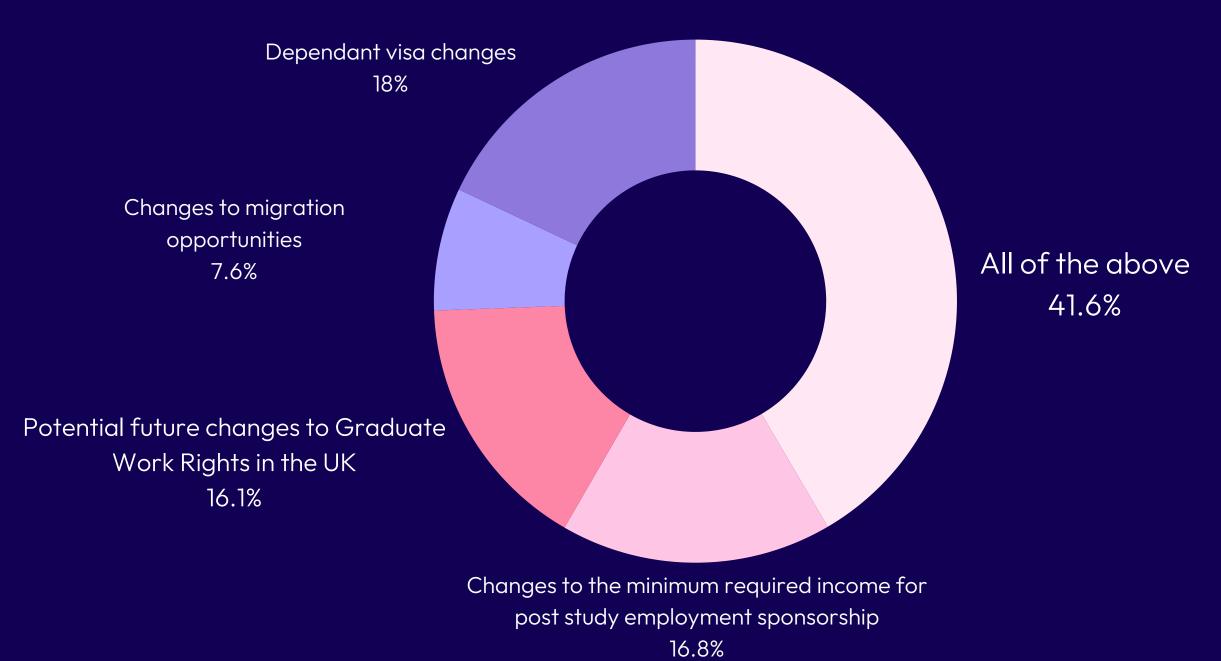
Over 75% of prospective international students are extremely or somewhat concerned about recently policy changes in the UK.

These are specifically prospective international student respondents who noted the UK was their preferred study destination

UK Policy Responses - Key concerns



For prospective international student respondents who selected the UK as their preferred study destination, we asked "What are your key concerns with regards to changes in UK student/ migration policy?"



Top 3 student concerns:

60% are concerned about dependant visa changes (Banning spouses or children from travelling to the UK)

58.4% are concerned about changes to the minimum required income for post study employment sponsorship

57.7% are concerned about potential future changes to Graduate Visa Work Rights in the UK

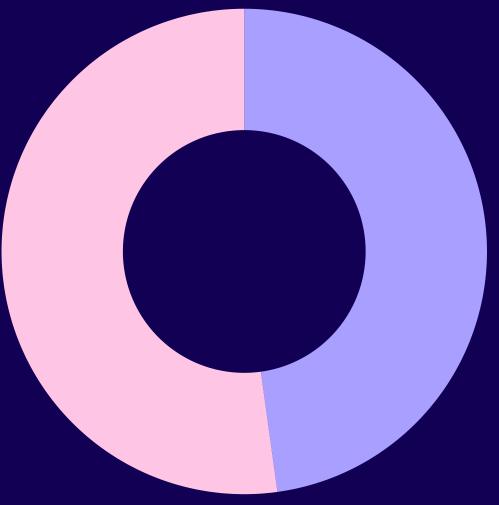
60% - Prospective international students respondents are most concerned about recent dependant visa changes in the UK

UK Policy Responses - Graduate work visa



For prospective international student respondents who selected the UK as their preferred study destination, we asked "If the Graduate Visa duration was reduced in your preferred study destination, would you be likely to change your choice of preferred study destination?"

No, I would not likely consider changing my preferred study destination/ I did not change my preference 52.17%



Yes, I would likely consider changing my preferred study destination 47.83%

Changes to UK Graduate Visas reducing work rights in the country could see almost 50% of prospective International students who currently prefer the UK instead choose a different study destination entirely.

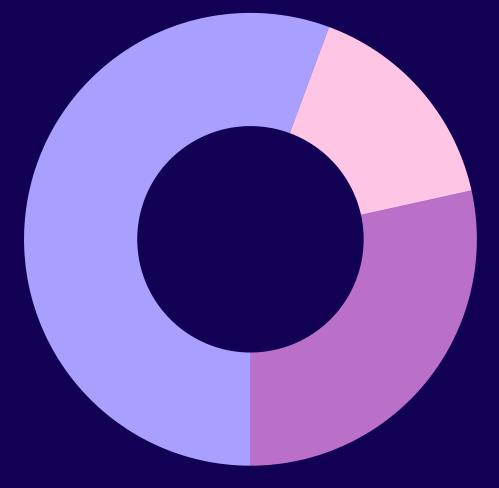
Post study intentions



Intention for life after studies

Over 70% of prospective international student respondents shared their intentions to return to their home countries following studies and post graduate work experiences in their preferred study destinations.

55.65%
Work/ Study further and then return to my home country



15.89%

<u>Return to my home country</u>

upon completion of my studies

28.46%
Migrate to my preferred study country

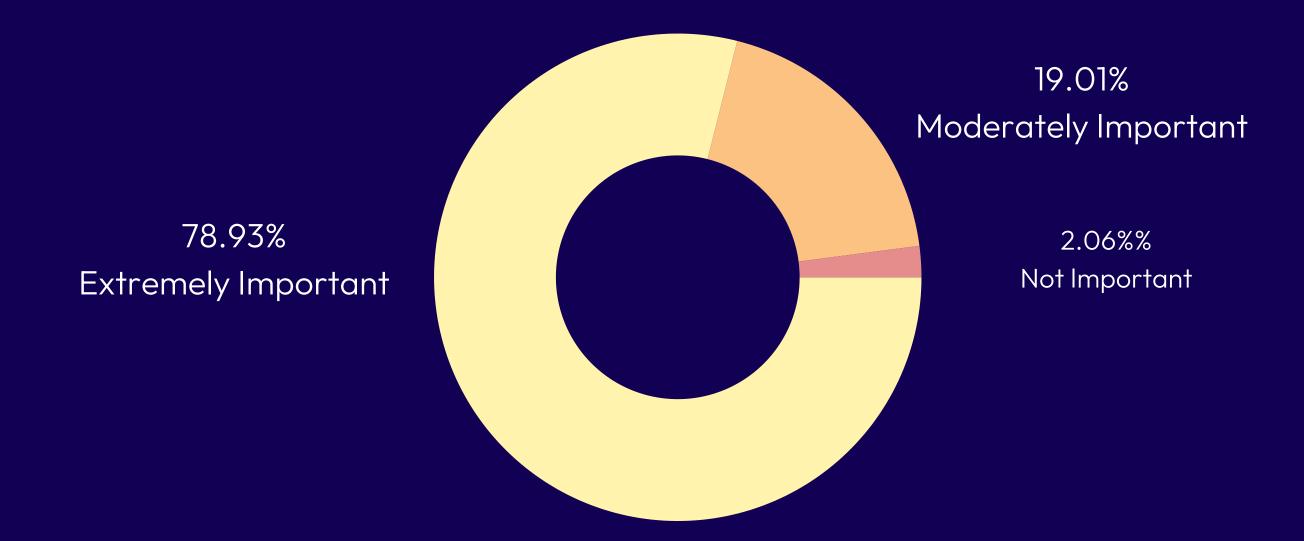
Importance of graduate visa work rights



Extremely important to prospective international students

Post study/ graduate work rights are extremely important to prospective international students, with 78.93% of prospective student respondents noting post study/ post graduate work rights are extremely important to them.

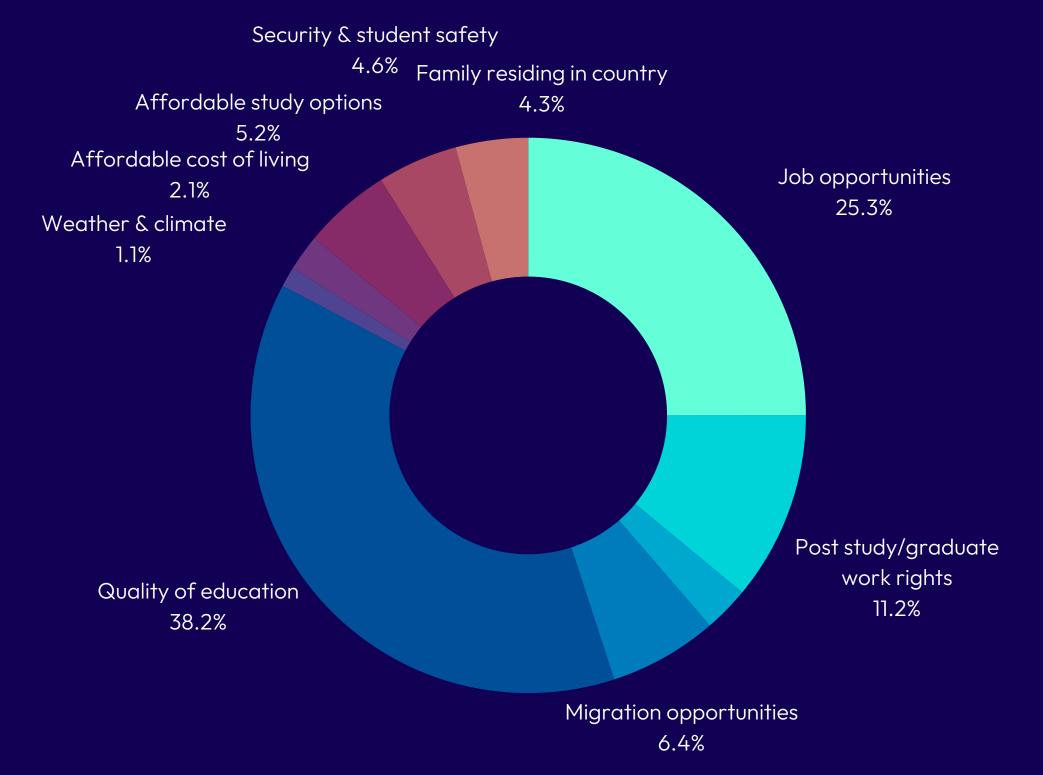
Prospective student respondents were asked "How important are Post Study Work Rights/ Visas when you are considering/considered studies abroad?"



Key motivators for study preferred destination



Quality of education and job opportunities are key motivators for prospective international students when choosing their preferred study destination.



Changing study destination preferences

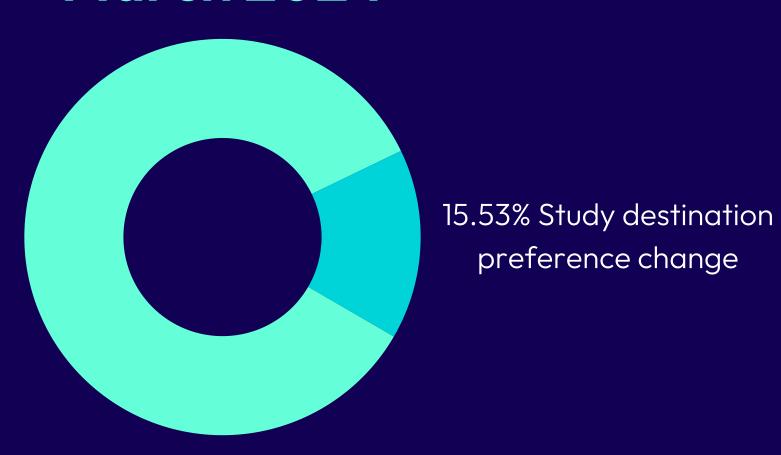


Changing preferences

A total of 1,280 prospective international student respondents changed their mind about their preferred study destinations in the last 12 months representing 15.5% of those surveyed.

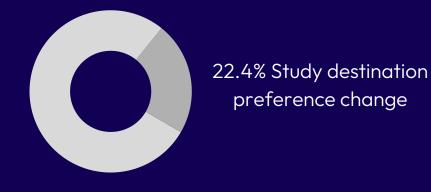
preference change

March 2024



No preference change 84.47%

November 2022



preference change

No preference change 76.8%

October 2021

COVID affected destination changes



21.1% Destination preference change

No preference change 78.9%

Change of destination preference



Of the 15.53% or 1,280 prospective international students who noted their intended study destination preference had changed in the past 12 months, many did so in favour of the New Zealand, Germany and the United States at the expense of Canada, United Kingdom and Australia.

Preferred study destination preference changes - Students who changes their preference last 12 months

CURRENT

2024

Increases

New Zealand Germany United States 86.36% More intention*

36.23% More intention*

13.39% More intention

PREVIOUS SURVEY

2022

Increases

Australia 30.8% More intention United Kingdom 11.3% More intention New Zealand 7.6% More intention





Decreases

Canada 32.05% Less intention
United Kingdom 15.89% Less intention
Australia 9.44% Less intention



Decreases

Canada 15.5% Less intention United States 2.6% Less intention

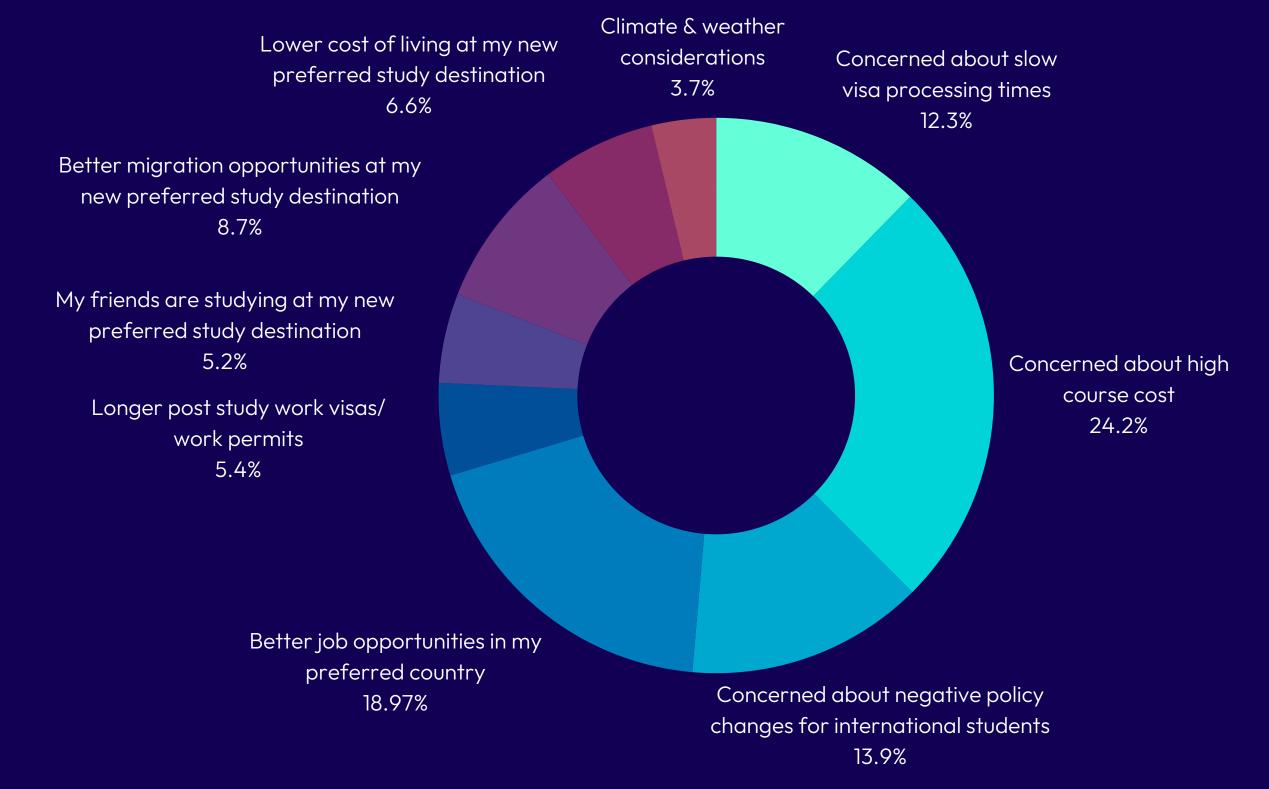
Post COVID

Reasons for changing study destination preferences



22.4% of respondents changed their mind about their preferred study destination in the last 12 months.

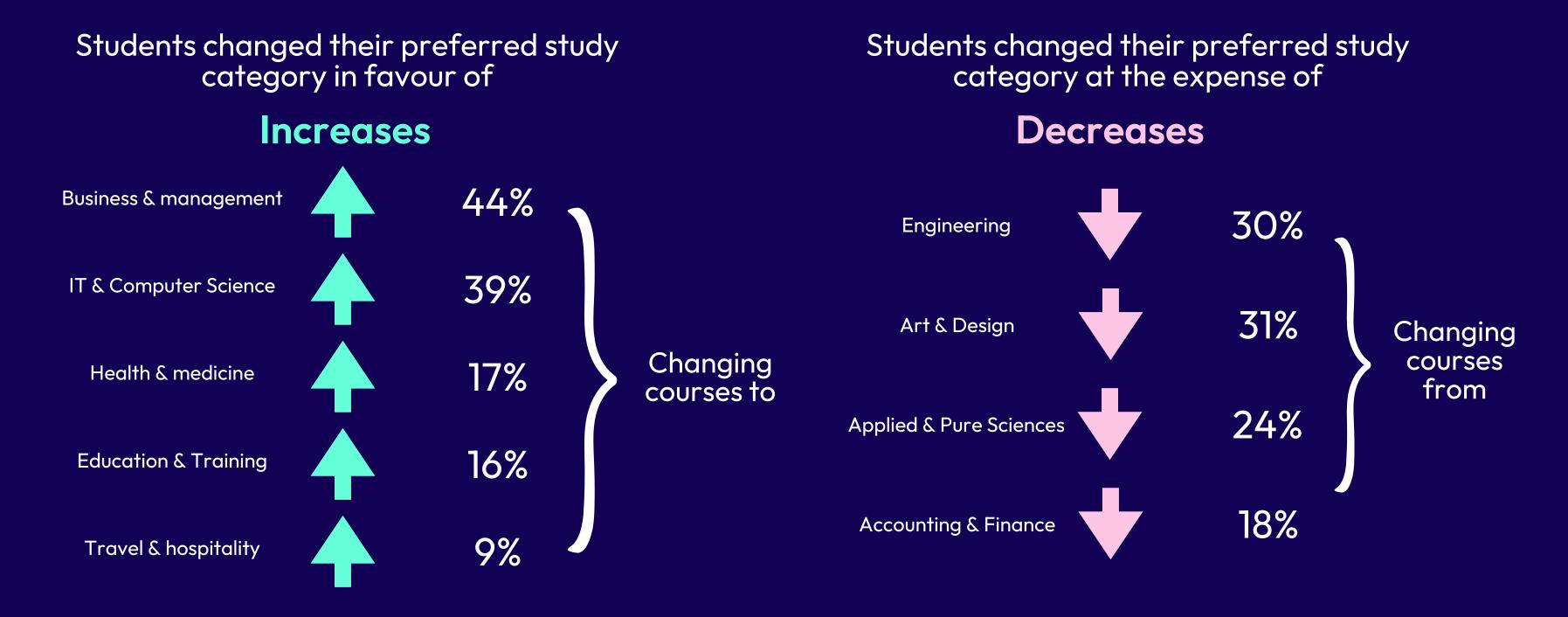
See the below key determining factors that saw prospective international students change their preferred study destination.



Changing study area/ course preferences



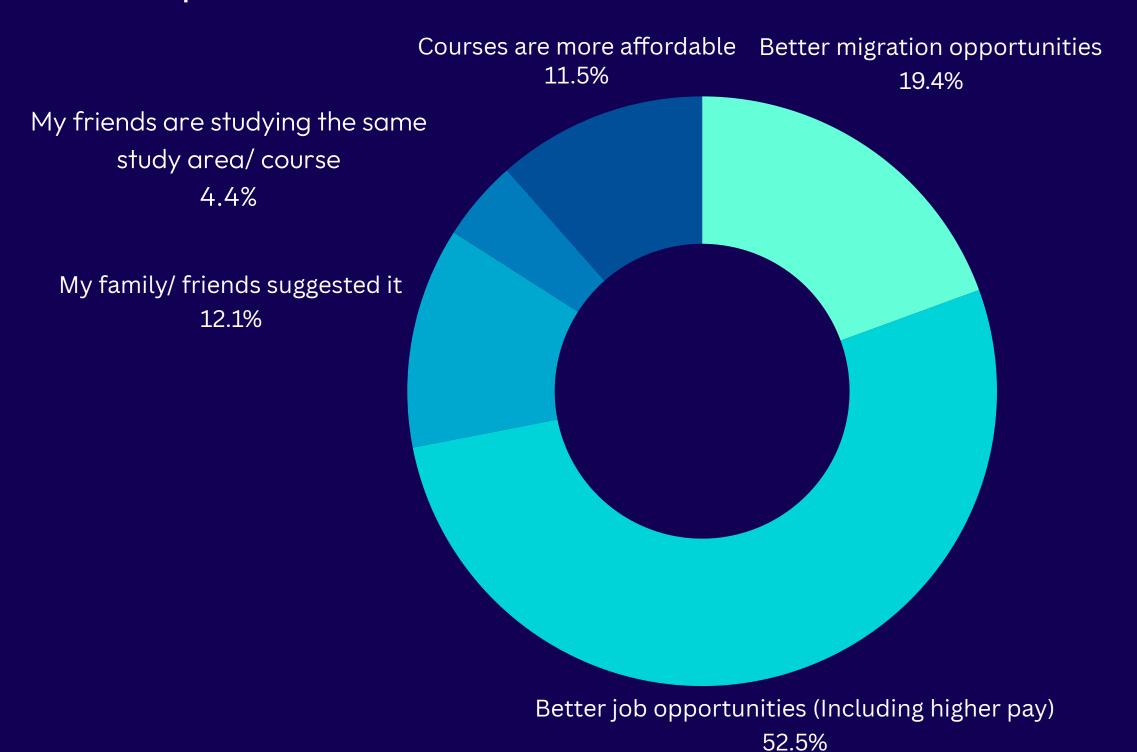
1,659 prospective students or 19.94% of prospective international student respondents noted they had changed their preferred study area/course in the last 12 months. The proportion of students changing their study area/course preference is in line with previous aecc Insights surveys.



Global study category preferences



Reasons prospective international students changed their preferred study area/course preference in the last 12 months.



Attitudes toward online studies

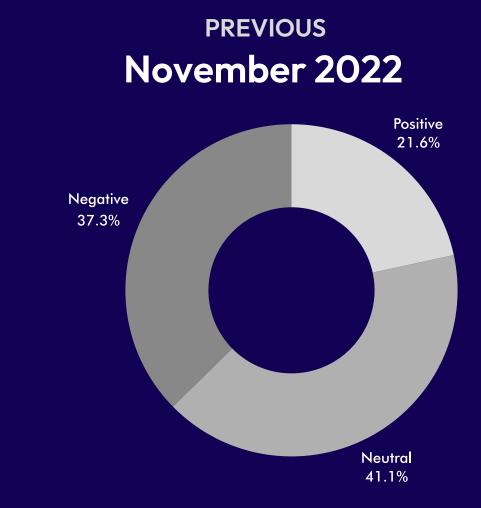


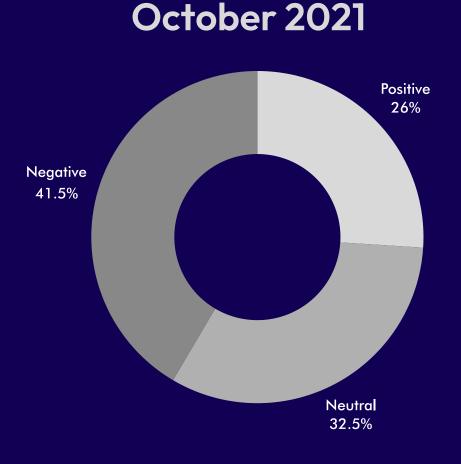
PREVIOUS

Prospective international students were asked "How do you feel about studying online without travelling overseas."

Less than 23% of students felt positive about online study without travelling abroad, while almost double the number of students (33.5%) felt negative when responding to the same question.

CURRENT March 2024 Positive 22.9% Negative 33.5% Neutral 43.6%





2022 - 78.4 % of prospective international students surveyed do not view full course online study positively.

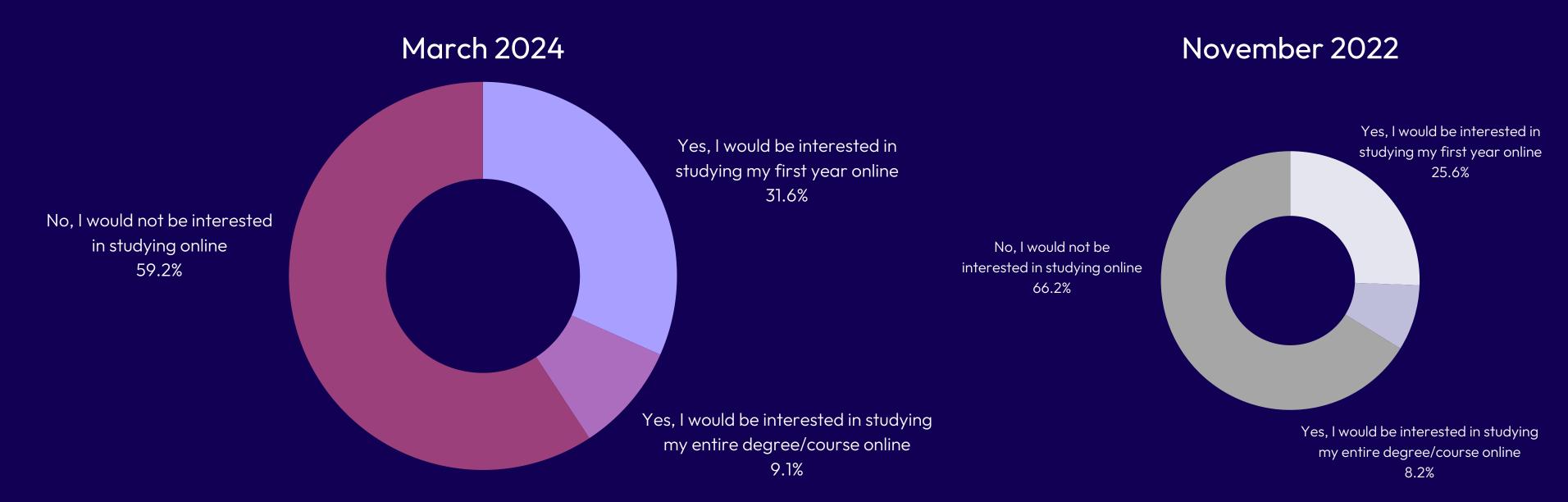
2021 - 77.4 %of prospective international students surveyed do not view full course online study positively.

2024 - 77.1% of prospective international students surveyed do not view full online study positively.

Online study preferences



7,413 prospective international students were asked:
"If you studied a course, would you be interested in completing one or more years of your course online while remaining in your home country?"



The majority of prospective international students surveyed do not prefer entirely online study.

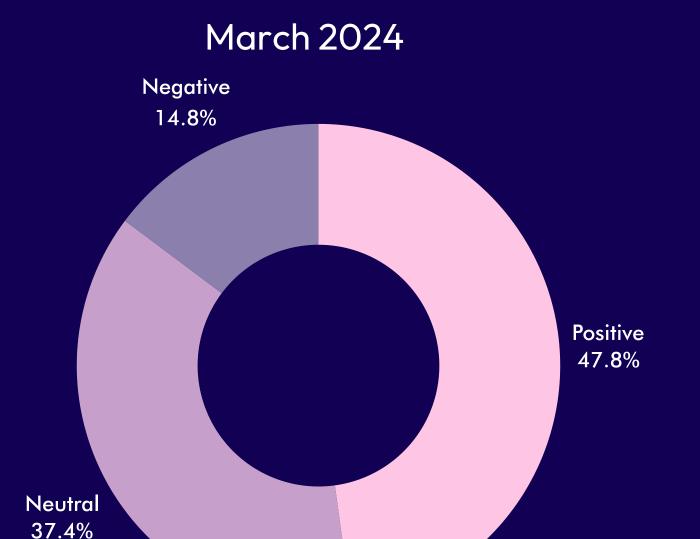
Only 9.1% of prospective international students would be interested in studying entirely online, a slight increase on results recorded in 2022. There are a growing proportion of students interested in studying their first year online.

Attitudes improving towards transnational education (TNE)

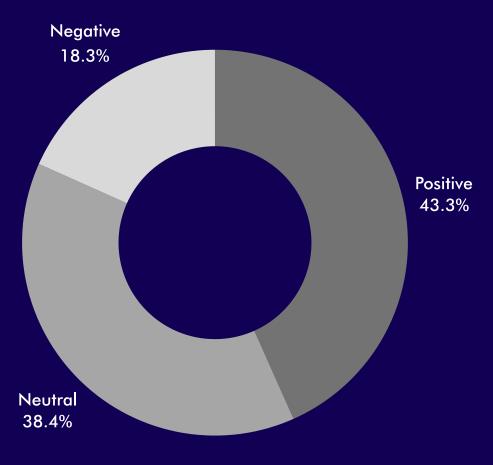


Prospective international students were asked:

"How do you feel studying an international course for 1 year in your own country on campus (at a lower cost) and 2 years studying abroad on campus?"



November 2022



A growing and substantial proportion of prospective international student respondents (47.8%), are positive about completing their first year in their own country on campus before studying overseas

Countries Of Survey Respondents



Prospective international students respondents from 124 Countries*

- Afghanistan
- Albania
- Algeria
- Angola
- Argentina
- Australia
- Austria
- Azerbaijan
- Bahrain
- Banaladesh
- Belgium
- Benin
- Bhutan
- Bolivia
- Botswana
- Brazil
- Burundi
- Cambodia
- Cameroon
- Canada
- Chad
- Cha
- Chile
- China
- Colombia
- Congo
- Croatia
- Cuba
- Cyprus

- Democratic Republic of
 - Congo
- Dubai
- Egypt
- Eswatini
- Ethiopia
- Fiji
- Finland
- France
- Gambia
- Germany
- Ghana
- Greece
- Guinea
- Haiti
- Hong KongIndia
- Indonesia
- Iran
- Iraa
- Ireland
- Israel
- Italy
- Jamaica
- Japan
- JordanKazakhstan

- Kenya
- Kiribati
- Kyrgyzstan
- Lebanon
- LesothoLiberia
- Libya
- London
- Malawi
- MalaysiaMaldives
- Mali
- Mauritania
- Mauritius
- Mexico
- Mongolia
- MorigonaMorocco
- Mozambique
- Myanmar
- MyanmaNamibia
- Nepal
- Netherlands
- Netherlands Antilles
- New Zealand
- NigeriaPakistan
- Papua New Guinea

- Paraguay
- PeruPhilippines
- Qatar
- RussiaRwanda
- Samoa
- Saudi Arabia
- Seychelles
- Sierra Leone
- Singapore
- Solomon Islands
- Somalia
- South Africa
- South KoreaSouth Sudan
- Spain
- Sri Lanka
- Sudan
- Suriname
- Swaziland
- Sweden
- Syria
- Tajikistan
- TanzaniaThailand
- Timor Leste

- Tonga
- Trinidad and Tobago
- Tunisia
- Turkey
- Turkmenistan
- Uganda
- Ukraine
- United Arab Emirates
- United Kingdom
- United States
- Uzbekistan
- VanuatuVietnam
- Yemen
- Zambia

Zimbabwe

^{*}Please note, the survey was distributed to prospective students in countries outside of China, as such there is only a small sample size of Chinese students respondents.



International student recruitment firm AECC is a provider of independent and certified student counselling services and university application support to tens of thousands of students around the world each year.

AECC is also strongly focused on improving access to key student markets for universities and institutions around the globe through continued innovation and a dedication to creating brilliant student experiences.

partner.aeccglobal.com





Digital innovation hub

Redefining technology in international education

With a focus on revolutionising international student recruitment, AECC's Digital Innovation Hub (DIH) was founded in 2019 in Chennai, India, and currently serves as the centre of our digital marketing and technology development initiatives.

The DIH is dedicated to elevating our global student marketing and recruitment network through seamless integration of data, creativity, and technology. This approach aims to craft exceptional customer experiences for both international students and educational institutions.

Our team of skilled developers, content writers, search engine marketing specialists, graphic designers, and campaign managers collaboratively deliver cutting-edge technology and marketing solutions for the benefit of our students and university partners.

We opened our Digital Innovation Hub in 2020











The expanse of our global network plays a huge role in our success.

Today, AECC has extended our presence across 5 continents and 15 countries, and we're consistently working towards expanding our footprint around the globe.

We've also enabled Virtual Offices to reach students in those cities where we're not physically present. This ensures diversification of students to universities, and informs our decisions on future physical offices.





Industry partnerships

Our affiliations reflect the high standards we maintain and the recognition we've earned in a competitive business landscape. AECC is proud to partner with well-known industry leaders such as Times Higher Education, PIE, AIRC, ICEF, and other reputable associations.

Our consistent performance has been acknowledged by various universities, solidifying our position as a preferred and valued partner in their academic initiatives.



































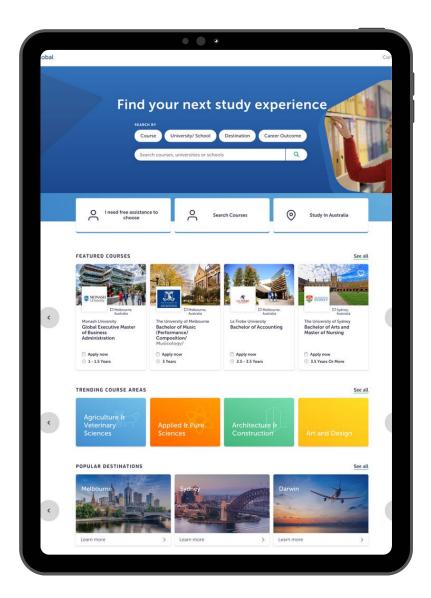


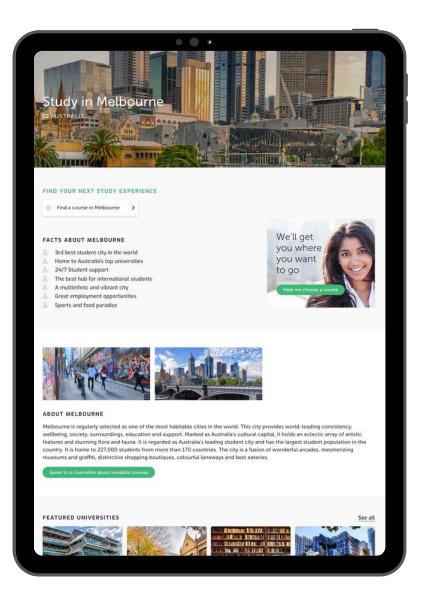


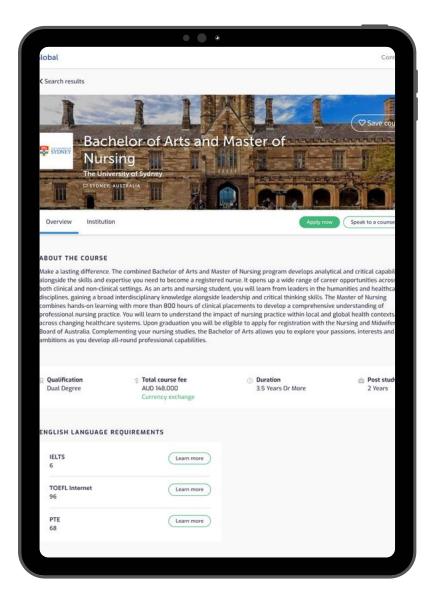


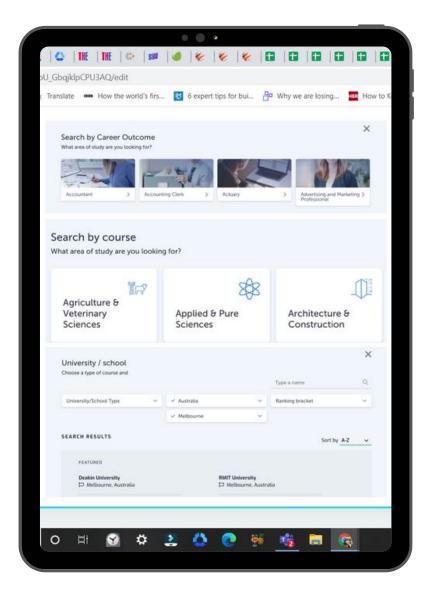
aecc Search

We are proud to have developed a world class course search platform with over 180,000 courses from 950+ universities and colleges.







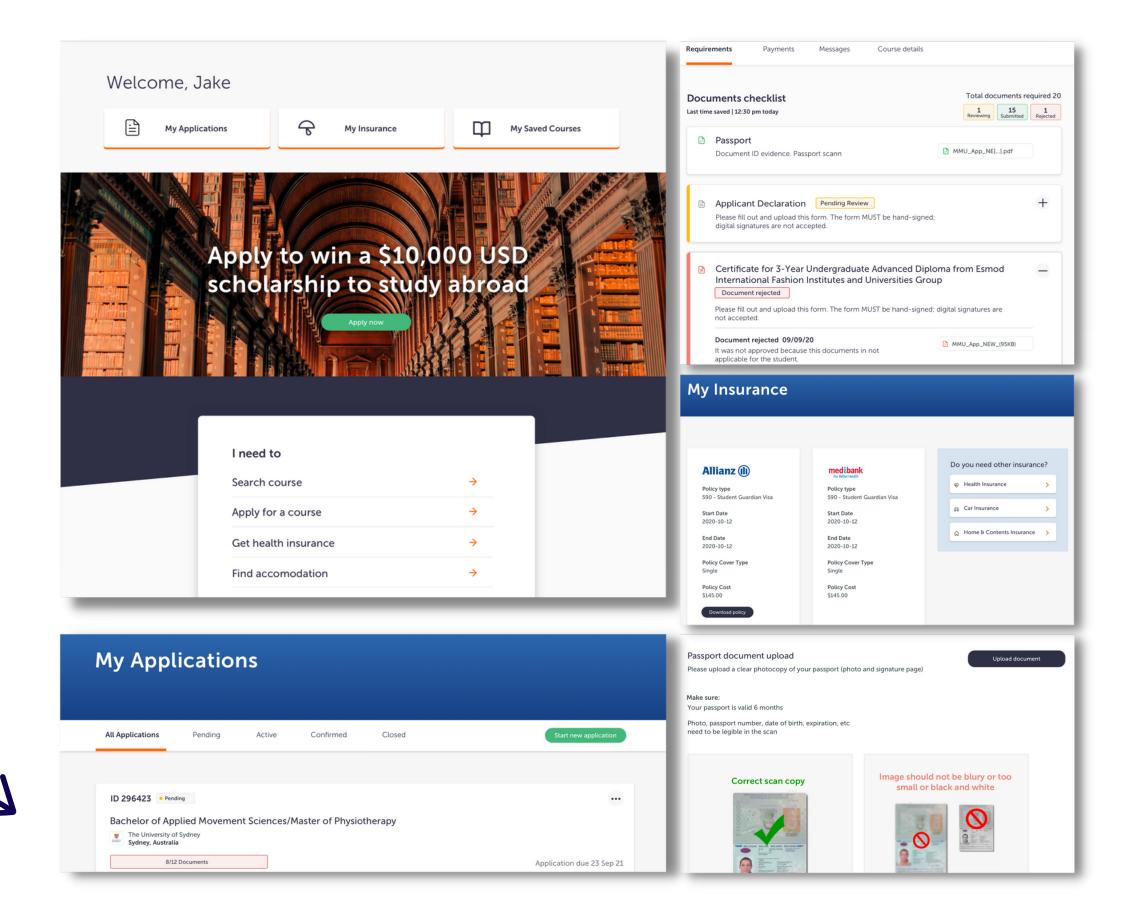


search.aeccglobal.com

aecc• Student

The AECC Student Portal platform empowers students to submit course applications, upload essential documents, explore accommodation options, and procure insurance seamlessly through their mobile devices.

Students can easily access and track their application status online



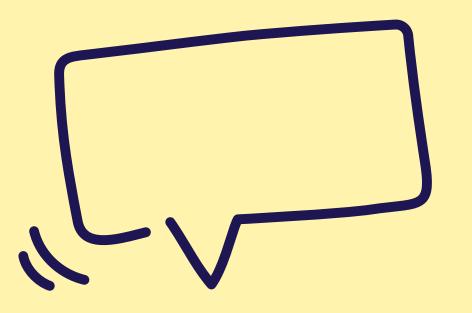


AECC's experts not only impress with their depth of knowledge, but also display a genuine passion for staying abreast of higher education trends. Their innovative approach to student recruitment reflects a commendable commitment to matching the dynamic demands of an evolving job market.

Brent Seton

Regional Market Development Manager, SEA & South Asia Ontario Tech University







With a solid foundation, refreshed brand image, talented staff, ambitious expansion plans, and 'can-do' leadership, AECC is on my watchlist of RAPID RISERS in the post-COVID international recruitment landscape. UNT is delighted with our partnership with AECC.

Pieter Vermeulen

Director of International Recruitment University of North Texas



Connect with us today.

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