

# aecc• insights

Student insights April 2024

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## T70,000+ Social Media Reach















# We are a bridge to a brighter tomorrow for aspiring international students all over the world.

CECC Study abroad consultant

## Student insights April 2024

Welcome to the April 2024 release of aecc Insights.

This report is based on survey data collected in March 2024 from prospective international students who have recently engaged with aecc.

In a landscape where student decision-making is increasingly influenced by public policy changes, economic and environmental factors, we are pleased to share insights from 8,312 respondents hailing from 124 countries around the world.

It's important to note that this survey was not widely distributed in China.

We trust that the insights presented in this report will assist you and your university or institution in navigating the challenges and opportunities in the times ahead.





# 8,312

Prospective international student survey respondents



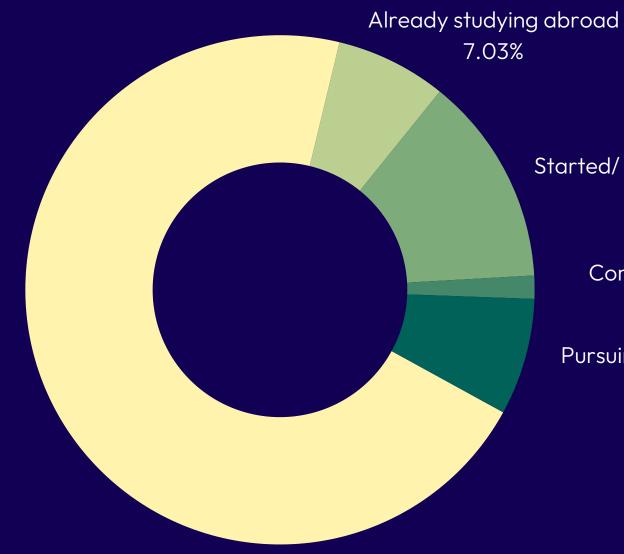
Note list of countries at the end of the document.

## Top 10 survey respondent countries

- 1. India
- 2. Philippines
- 3. Nigeria
- 4. Nepal
- 5. Sri Lanka
- 6. Bangladesh
- 7. Indonesia
- 8. Malaysia
- 9. Vietnam
- 10. Singapore

## **Current study status?**

The vast majority of prospective international student survey respondents are currently considering studies abroad with a proportion of students already studying abroad.



Considering studies abroad/ Applied to study abroad 70.74%

The majority of survey respondents are considering studies abroad - 70.74%

## aecc• insights **APRIL 2024**

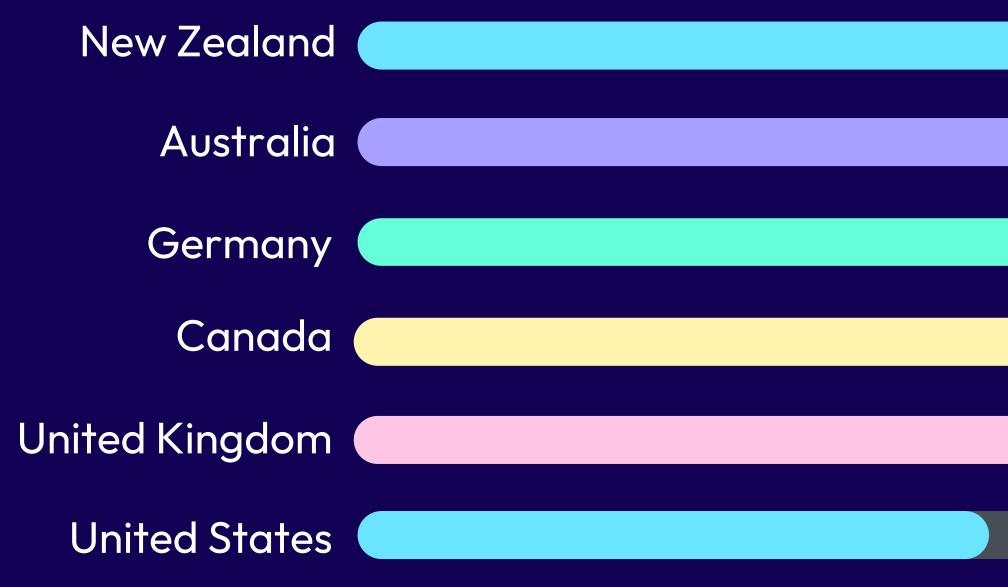
Started/ completed studies in home country 13.32%

> Completed studies abroad 1.48%

Pursuing/ completed high school 7.44%

Student safety perception

How safe do you believe your preferred study destination is for international students?



Responses a scale of 1 to 10 1 Very Unsafe – 10 Very Safe

# **decc**• insights

2024 2022

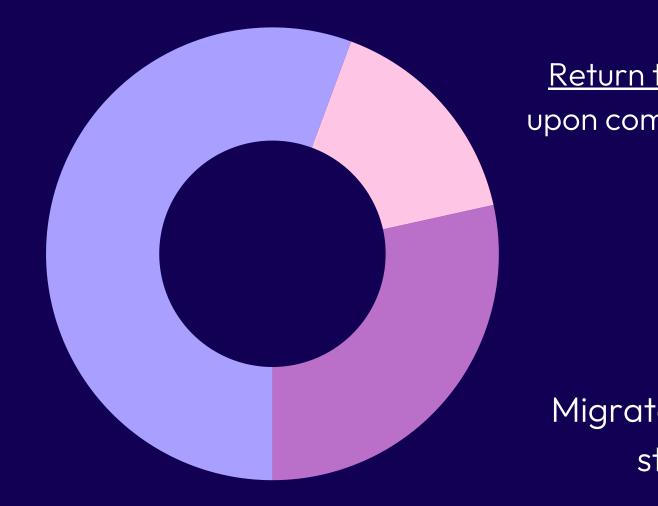
8.58 IN ★ ★ ★ ★ 8.68 \* 8.54 8.76 8.39 8.53 8.38 8.66 \* 8.32 8.51 7.89 8.16

## Post study intentions

### Intention for life after studies

Over 70% of prospective international student respondents shared their intentions to return to their home countries following studies and post graduate work experiences in their preferred study destinations.

55.65% Work/ Study further and then <u>return to my home</u> <u>country</u>





15.89% <u>Return to my home country</u> upon completion of my studies

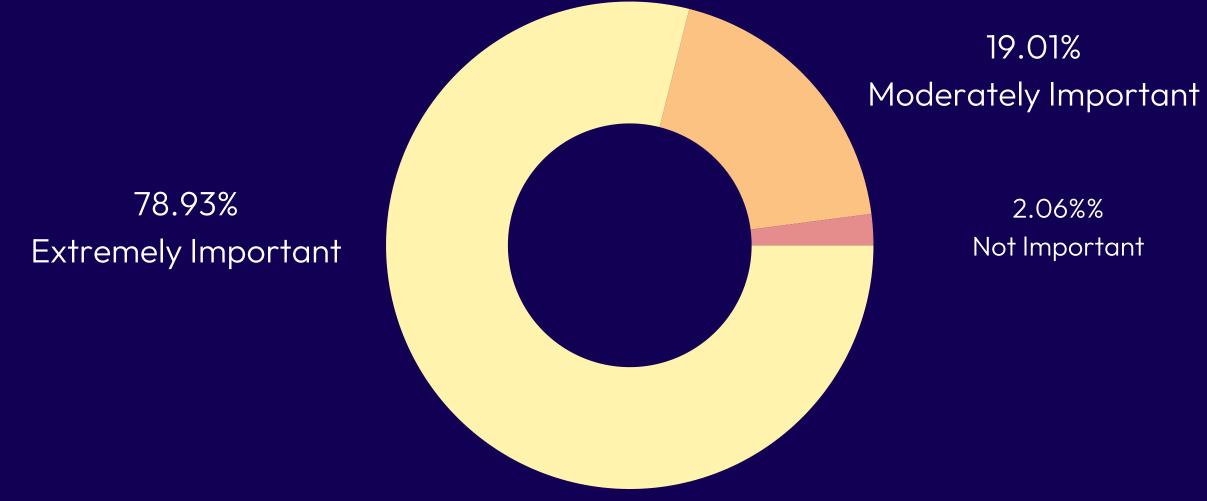
28.46% Migrate to my preferred study country

## Importance of post study work rights

## Extremely important to prospective international students

Post study/graduate work rights are extremely important to prospective international students, with 78.93% of prospective student respondents noting post study/ post graduate work rights are extremely important to them.

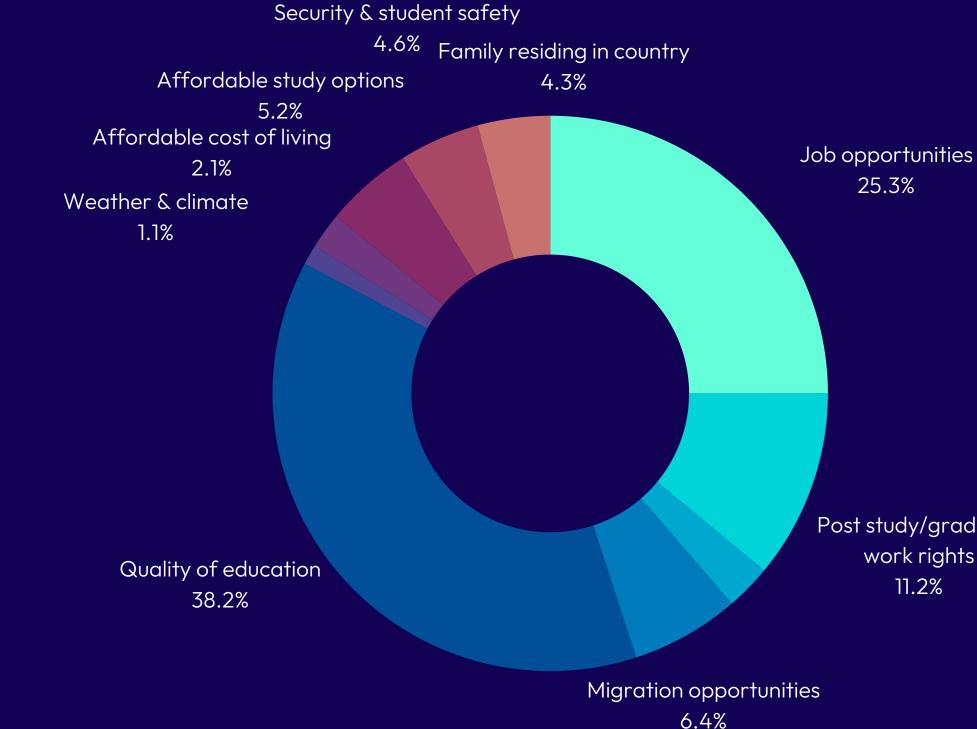
Prospective student respondents were asked "How important are Post Study Work Rights/ Visas when you are considering/ considered studies abroad?"



## aecc• insights **APRIL 2024**

## Key motivators for study preferred destination

Quality of education and job opportunities are key motivators for prospective international students when choosing their preferred study destination.





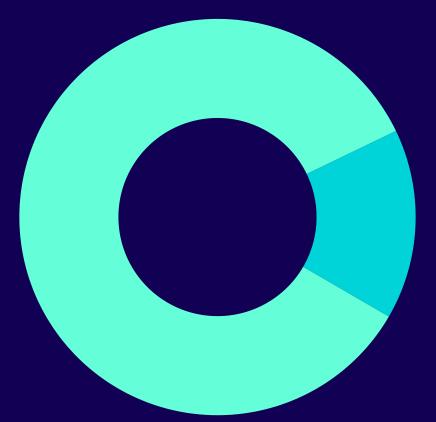
Post study/graduate work rights 11.2%

## Changing study destination preferences

### **Changing preferences**

A total of 1,280 prospective international student respondents changed their mind about their preferred study destinations in the last 12 months representing 15.5% of those surveyed.

## **March 2024**



## 15.53% Study destination preference change

## November 2022

No preference change 76.8%

No preference change 84.47%

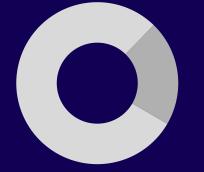




## October 2021

COVID affected destination changes

22.4% Study destination preference change



21.1% Destination preference change

No preference change 78.9%

## Change of destination preference

Of the 15.53% or 1,280 prospective international students who noted their intended study destination preference had changed in the past 12 months, many did so in favour of the New Zealand, Germany and the United States at the expense of Canada, United Kingdom and Australia.

## Preferred study destination preference changes - Students who changes their preference last 12 months

**CURRENT** 2024

## Increases

86.36% More intention\* New Zealand 36.23% More intention\* Germany United States 13.39% More intention



## Decreases

32.05% Less intention Canada United Kingdom 15.89% Less intention Australia 9.44% Less intention

15.5% Less intention Canada United States 2.6% Less intention

\*Note lower overall volumes for these markets, so increases based on prospective international student preference changes will be proportionately lower



## **PREVIOUS SURVEY** 2022

## Increases

30.8% More intention Australia United Kingdom 11.3% More intention New Zealand 7.6% More intention

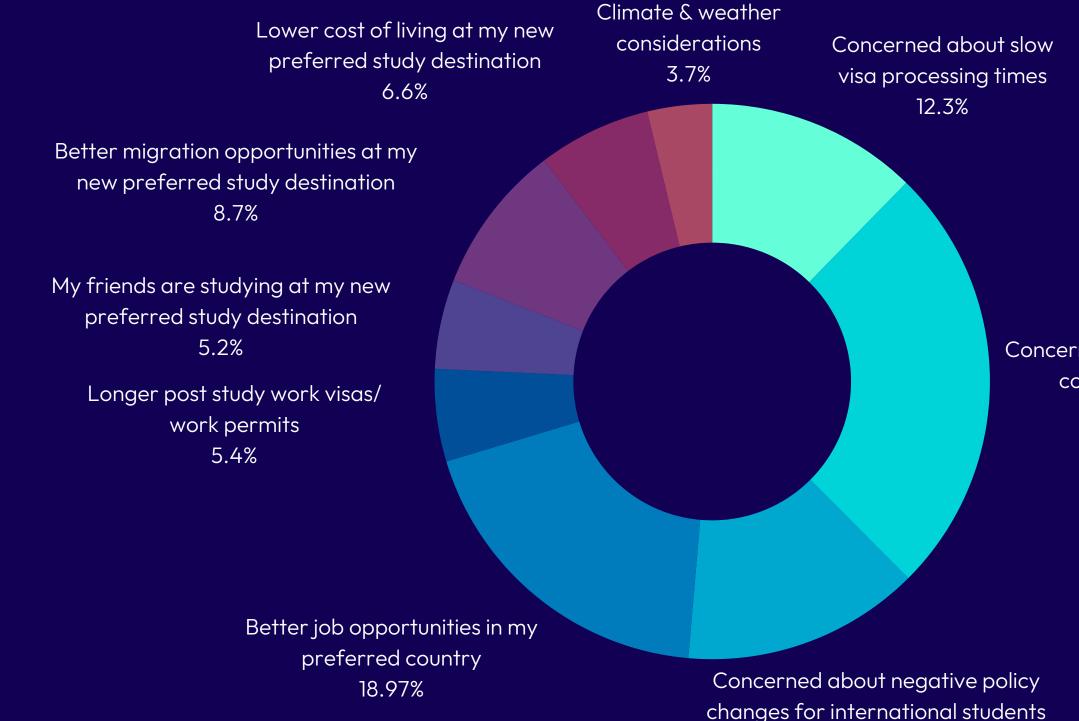


## Decreases

## **Post COVID**

# Reasons for changing study destination preferences

22.4% of respondents changed their mind about their preferred study destination in the last 12 months. See the below key determining factors that saw prospective international students change their preferred study destination.

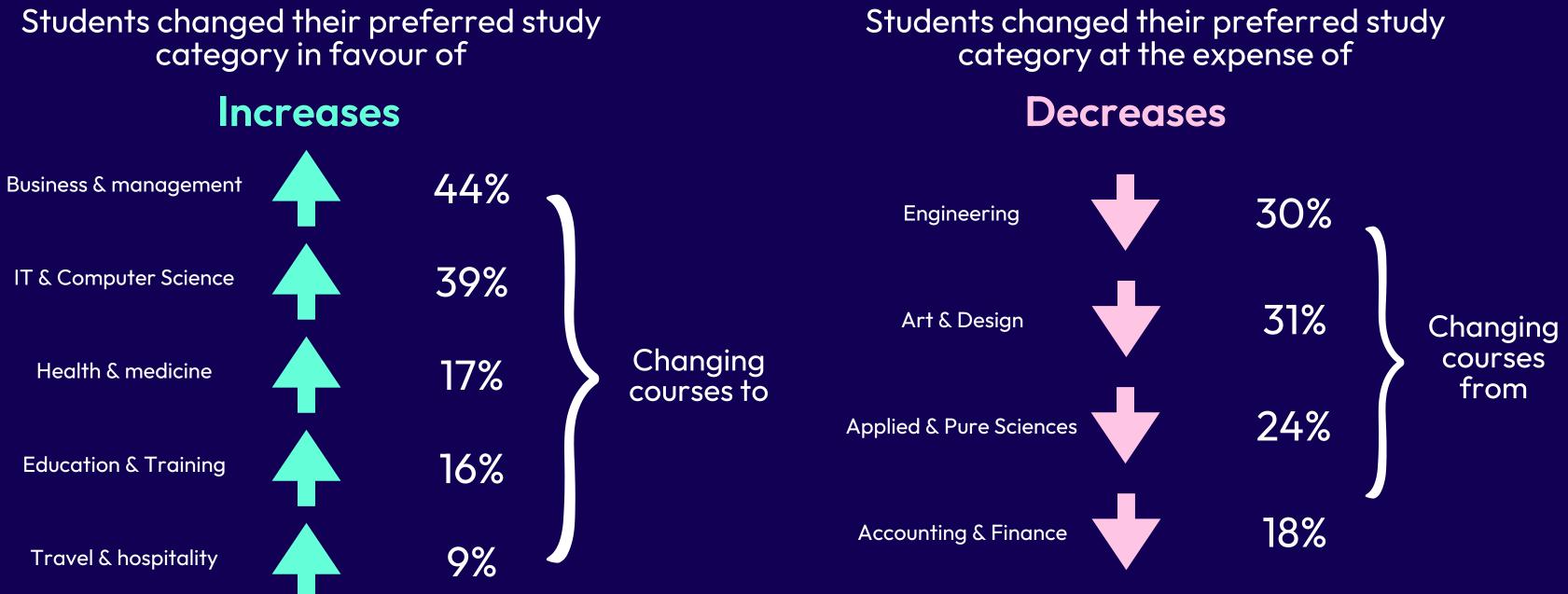




Concerned about high course cost 24.2%

## Changing study area/ course preferences

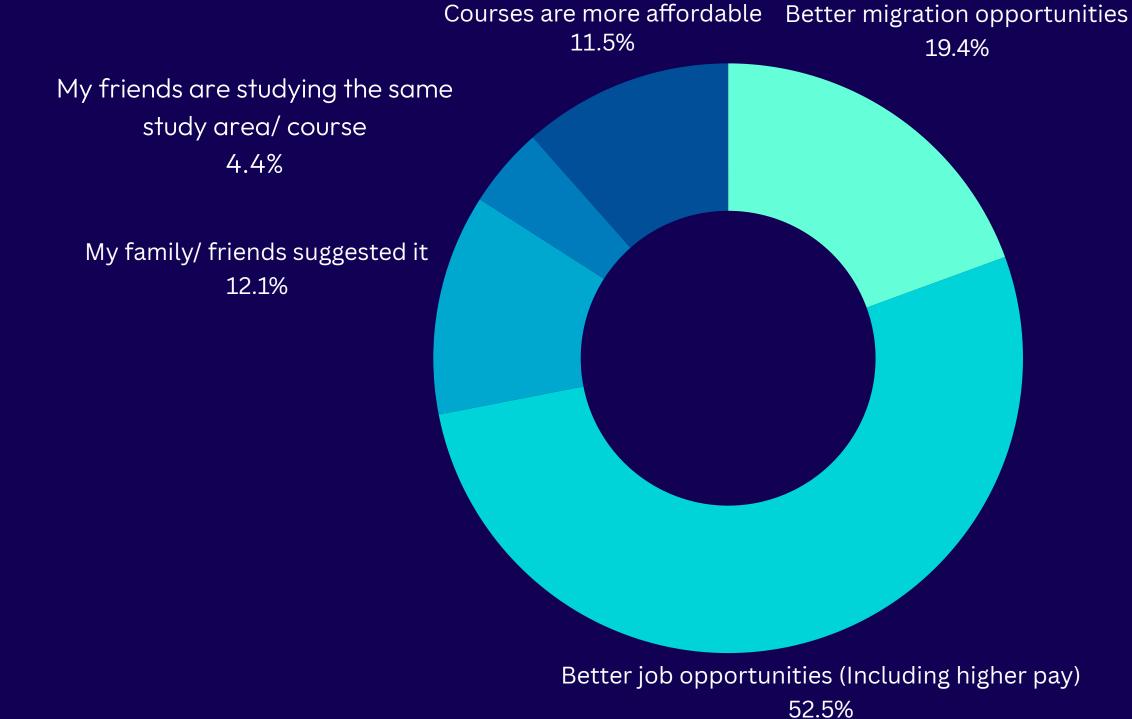
1,659 prospective students or 19.94% of prospective international student respondents noted they had changed their preferred study area/ course in the last 12 months. The proportion of students changing their study area/course preference is in line with previous aecc Insights surveys.





## Global study category preferences

Reasons prospective international students changed their preferred study area/ course preference in the last 12 months.

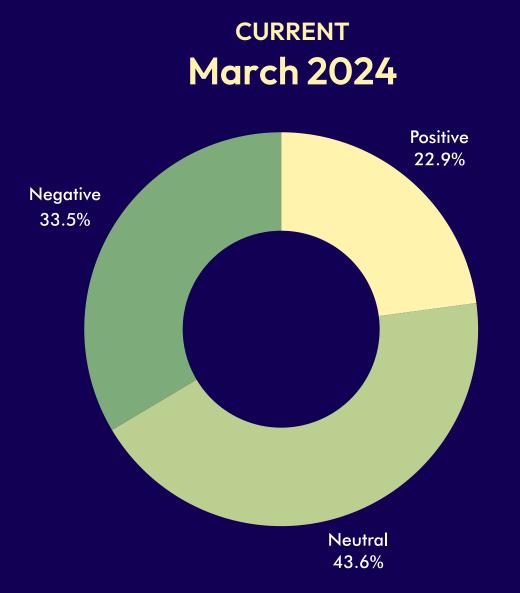


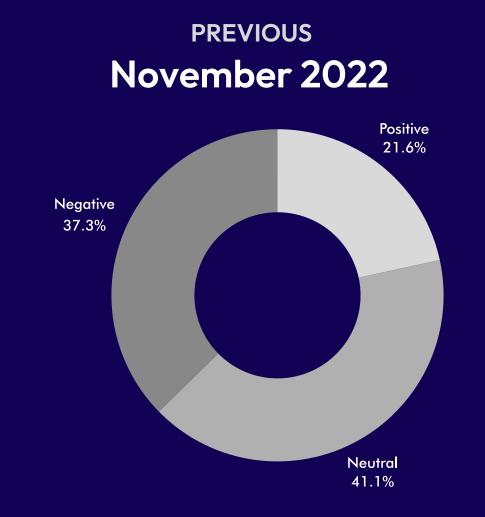


19.4%

## Attitudes toward online studies

Prospective international students were asked "How do you feel about studying online without travelling overseas." Less than 23% of students felt positive about online study without travelling abroad, while almost double the number of students (33.5%) felt negative when responding to the same question.

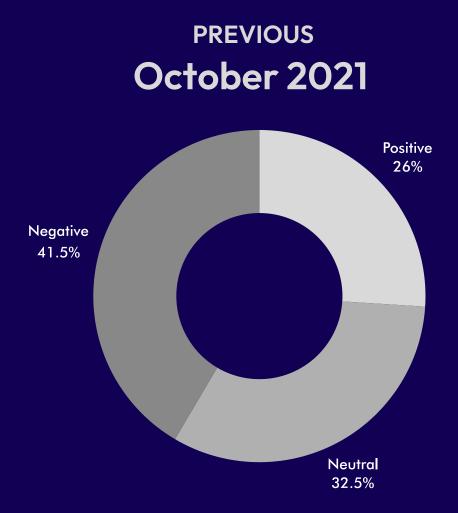




2022 - 78.4 % of prospective international students surveyed do not view full course online study positively.

2024 - 77.1% of prospective international students surveyed do not view full online study positively.





2021 - 77.4 % of prospective international students surveyed do not view full course online study positively.

## Online study preferences

7,413 prospective international students were asked: "If you studied a course, would you be interested in completing one or more years of your course online while remaining in your home country?"

Yes. I would be interested in studying my first year online 31.6% No. I would not be interested in studying online 59.2% Yes, I would be interested in studying my entire degree/course online 9.1%

March 2024

The majority of prospective international students surveyed do not prefer entirely online study.

Only 9.1% of prospective international students would be interested in studying entirely online, a slight increase on results recorded in 2022. There are a growing proportion of students interested in studying their first year online.



## November 2022

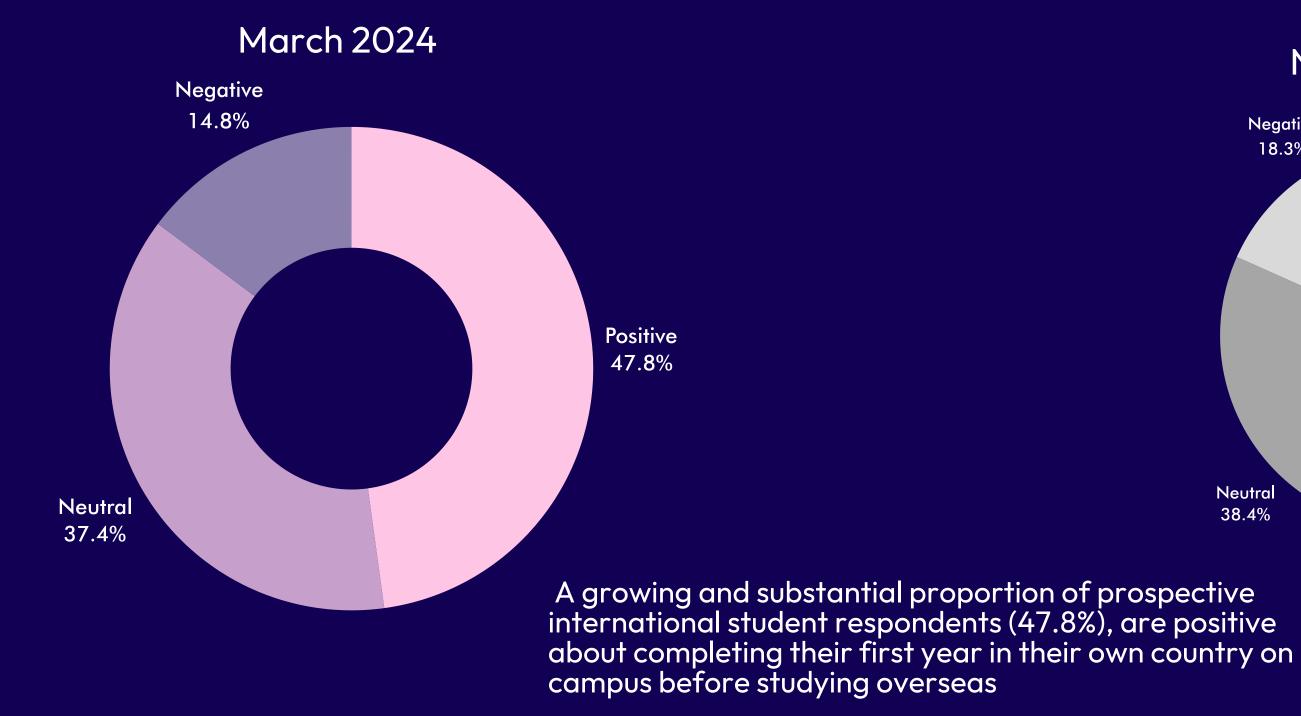
Yes, I would be interested in studying my first year online 25.6% No. I would not be interested in studying online 66.2%

> Yes, I would be interested in studying my entire degree/course online 8.2%

## Attitudes improving towards transnational education (TNE)

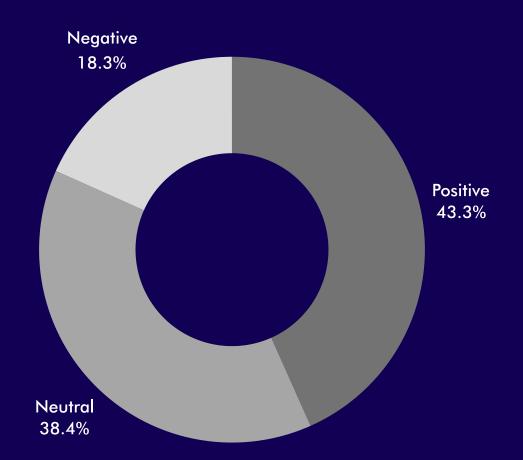
Prospective international students were asked:

"How do you feel studying an international course for 1 year in your own country on campus (at a lower cost) and 2 years studying abroad on campus?"





## November 2022



## Countries Of Survey Respondents

## Prospective international students respondents from 124 Countries\*

- Afghanistan
- Albania
- Algeria
- Angola
- Argentina
- Australia
- Austria
- Azerbaijan
- Bahrain
- Banaladesh
- Belgium
- Benin
- Bhutan
- Bolivia
- Botswana
- Brazil
- Burundi
- Cambodia
- Cameroon
- Canada
- Chad
- Chile
- China
- Colombia
- Congo
- Croatia
- Cuba
- Cyprus

- Democratic Republic of
  - Congo
- Dubai
- Egypt
- Eswatini
- Ethiopia
- Fiii
- Finland
- France
- Gambia
- Germany
- Ghana
- Greece
- Guinea
- Haiti
- Hong Kong
- India
- Indonesia
- Iran
- Iraa
- Ireland
- Israel
- Italy
- Jamaica
- Japan
- Jordan
- Kazakhstan

- Kenya
- Kiribati
- Kyrgyzstan
- Lebanon
- Lesotho
- Liberia
- Libya
- London
- Malawi
- Malaysia
- Maldives
- Mali
- Mauritania
- Mauritius
- Mexico
- Mongolia
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nepal
- Netherlands
- Netherlands Antilles
- New Zealand
- Nigeria
- Pakistan
- Papua New Guinea

- Paraguay
- Peru
- Philippines
- Qatar
- Russia
- Rwanda
- Samoa
- Saudi Arabia
- Seychelles
- Sierra Leone
- Singapore
- Solomon Islands
- Somalia
- South Africa

Spain

• Sudan

- South Korea
- South Sudan

Sri Lanka

Suriname

Swaziland

Tajikistan

Tanzania

Thailand

• Timor Leste

• Sweden

• Syria

## aecc. insights **APRIL 2024**

- Tonga Trinidad and Tobago Tunisia • Turkey Turkmenistan Uganda • Ukraine United Arab **Emirates**  United Kingdom • United States • Uzbekistan Vanuatu Vietnam • Yemen • Zambia
- Zimbabwe



International student recruitment firm AECC is a provider of independent and certified student counselling services and university application support to tens of thousands of students around the world each year.

AECC is also strongly focused on improving access to key student markets for universities and institutions around the globe through continued innovation and a dedication to creating brilliant student experiences.

partner.aeccglobal.com



# Digital innovation hub

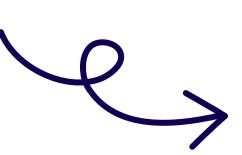
Redefining technology in international education

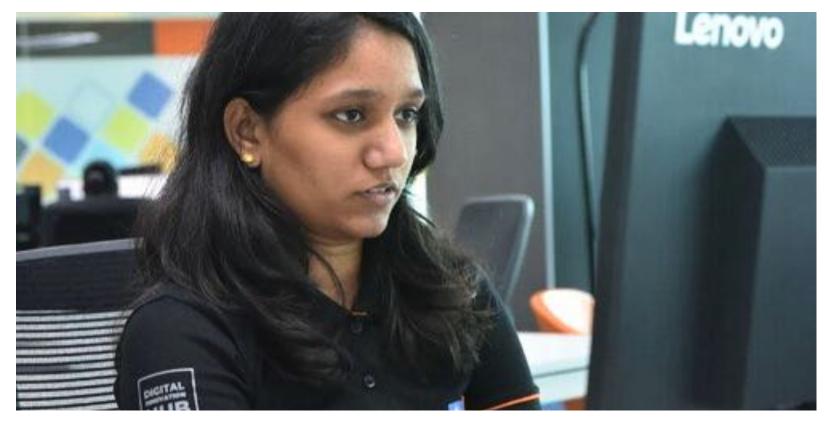
With a focus on revolutionising international student recruitment, AECC's Digital Innovation Hub (DIH) was founded in 2019 in Chennai, India, and currently serves as the centre of our digital marketing and technology development initiatives.

The DIH is dedicated to elevating our global student marketing and recruitment network through seamless integration of data, creativity, and technology. This approach aims to craft exceptional customer experiences for both international students and educational institutions.

Our team of skilled developers, content writers, search engine marketing specialists, graphic designers, and campaign managers collaboratively deliver cutting-edge technology and marketing solutions for the benefit of our students and university partners.

> We opened our Digital Innovation Hub in 2020









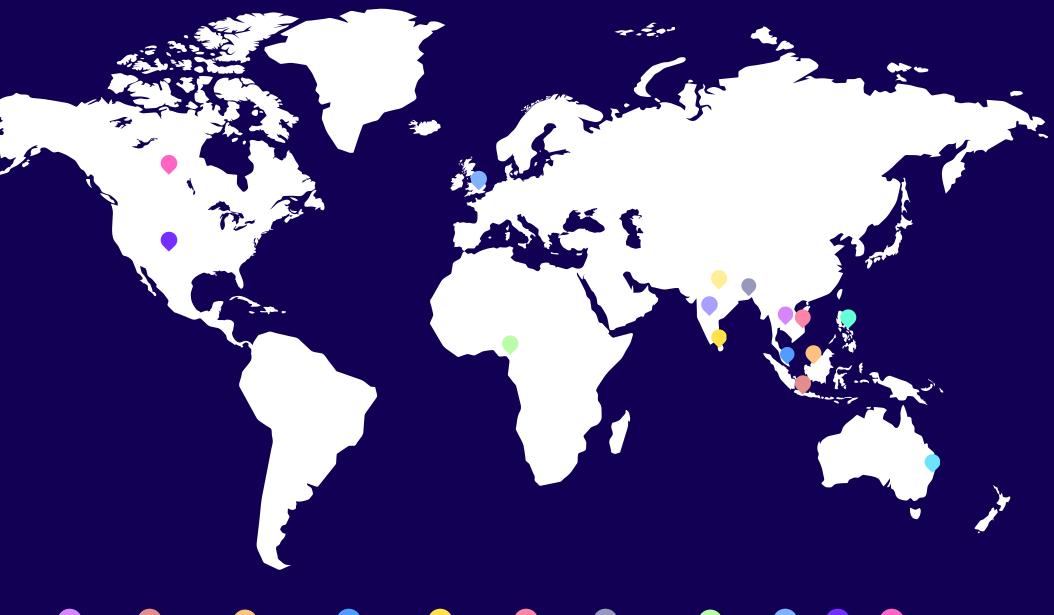




## The expanse of our global network plays a huge role in our success.

Today, AECC has extended our presence across 5 continents and 15 countries, and we're consistently working towards expanding our footprint around the globe.

We've also enabled Virtual Offices to reach students in those cities where we're not physically present. This ensures diversification of students to universities, and informs our decisions on future physical offices.



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India		Philippines	Australia	Nepal	Thailand	Indonesia	Malaysia	Singapore	Sri Lanka	Vietnam
Ahmedabad Anand Bangalore Chandigarh Chennai Coimbatore Delhi Gandhinagar Gurugram Hyderabad Jalandhar Kochi	Ludhiana Mohali Mumbai Pune Surat Thrissur Vadodara Vijayawada Visakhapatnam	Bacolod Baguio Cebu Davao General Santos Iloilo Makati Quezon City	Brisbane Melbourne Parramatta Sydney	Chitwan Kathmandu Pokahara	Bangkok	Bali Jakarta Surabaya	Kuala Lumpur Petaling Jaya Sunway	Singapore	Colombo Kandy	Hanoi Saigon



Bangladesh Nigeria UK USA Canada

Dhaka Abuja Lagos

## Industry partnerships

Our affiliations reflect the high standards we maintain and the recognition we've earned in a competitive business landscape. AECC is proud to partner with well-known industry leaders such as Times Higher Education, PIE, AIRC, ICEF, and other reputable associations.

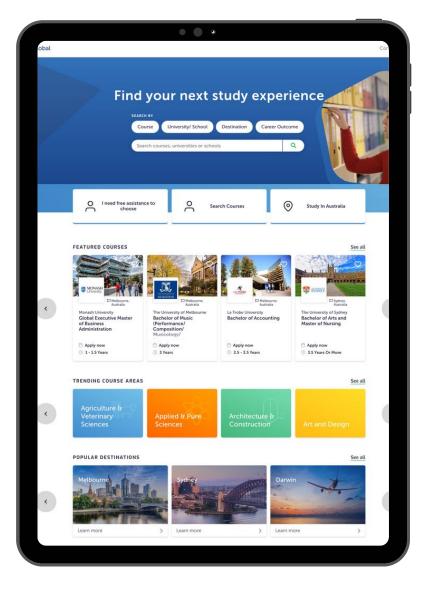
Our consistent performance has been acknowledged by various universities, solidifying our position as a preferred and valued partner in their academic initiatives.



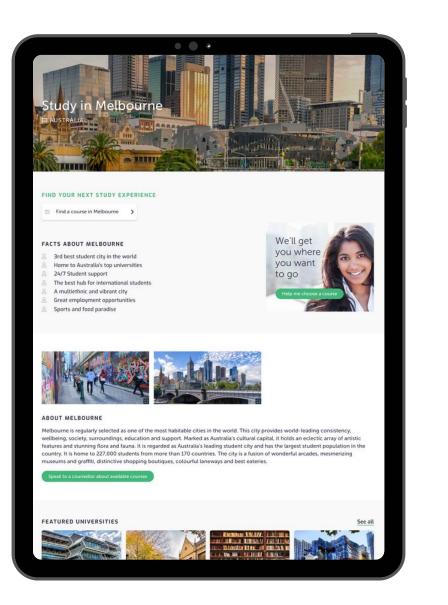


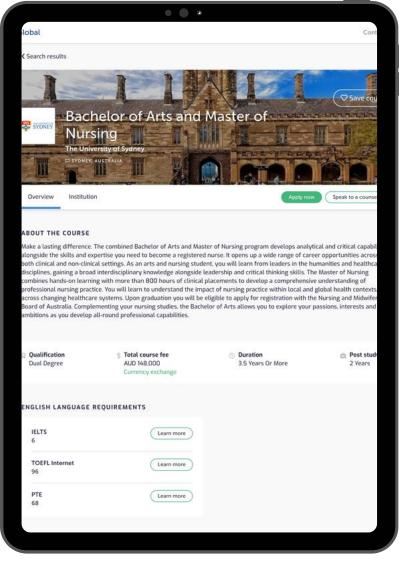
# **decc** Search

We are proud to have developed a world class course search platform with over 180,000 courses from 950+ universities and colleges.



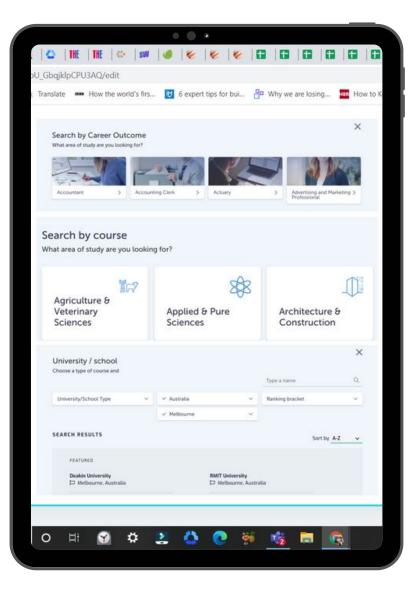
search.aeccglobal.com





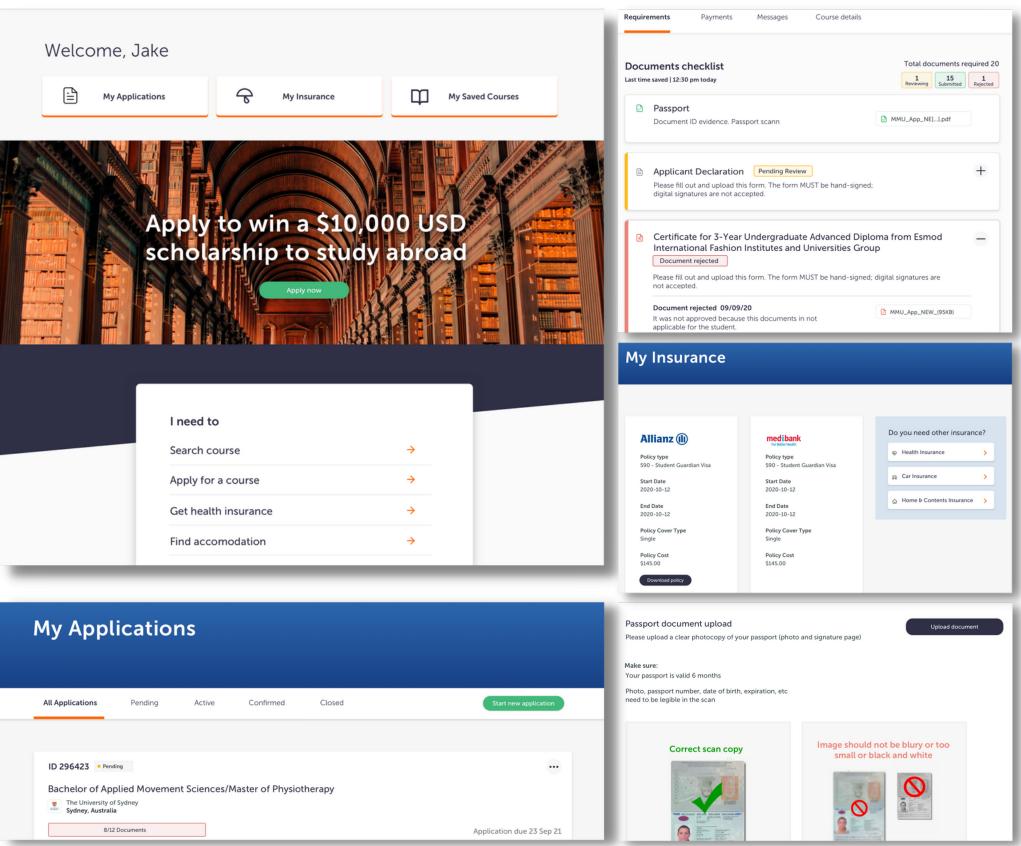
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exchange
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IELTS 6	Learn more
TOEFL Internet 96	Learn more
РТЕ 68	Learn more



# **decc** Student

The AECC Student Portal platform empowers students to submit course applications, upload essential documents, explore accommodation options, and procure insurance seamlessly through their mobile devices.



Students can easily access and track their application status online

All Applications	Pending	Active	Confirmed	Closed				
ID 296423 • Pend	ing							
Bachelor of Applied Movement Sciences/Master of Physiotherapy The University of Sydney Sydney, Australia								
8/12	Documents							

## **From our partners**

AECC's experts not only impress with their depth of knowledge, but also display a genuine passion for staying abreast of higher education trends. Their innovative approach to student recruitment reflects a commendable commitment to matching the dynamic demands of an evolving job market.

### **Brent Seton**

Regional Market Development Manager, SEA & South Asia Ontario Tech University







**Pieter Vermeulen Director of International Recruitment** University of North Texas





With a solid foundation, refreshed brand image, talented staff, ambitious expansion plans, and 'can-do' leadership, AECC is on my watchlist of RAPID RISERS in the post-COVID international recruitment landscape. UNT is delighted with our partnership with AECC.



# Connect with us today.

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