## aecc insights





We are the gateway to a better future, for international students across the globe.



#### Student insights November 2022

Welcome to this release of our AECC Student Insights data, November 2022.

The survey data referred to in this report was gathered during October and November 2022 from prospective international students that have engaged with AECC.

We are proud share with you insights in this report with data from 14,168 prospective international students respondents from 147 countries around the world (please note this survey was not widely distributed in China).

We hope the insights shared in this report can help you and your university/ institution to better navigate the months and years ahead.





14,168

Prospective international student survey respondents



Prospective international students from

147

Countries

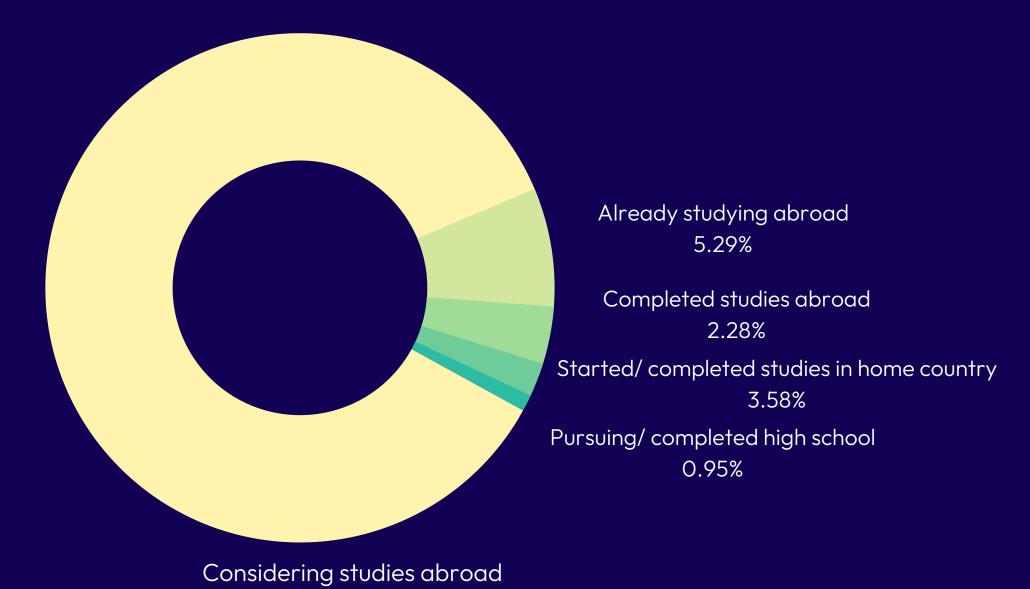
# Top 10 survey respondent countries



- 1. India
- 2. Philippines
- 3. Nepal
- 4. Sri Lanka
- 5. Nigeria
- 6. Indonesia
- 7. Pakistan
- 8. Bangladesh
- 9. Malaysia
- 10. Singapore

#### Current study status?

The vast majority of prospective international student survey respondents are currently considering studies abroad with a proportion of students already studying abroad.



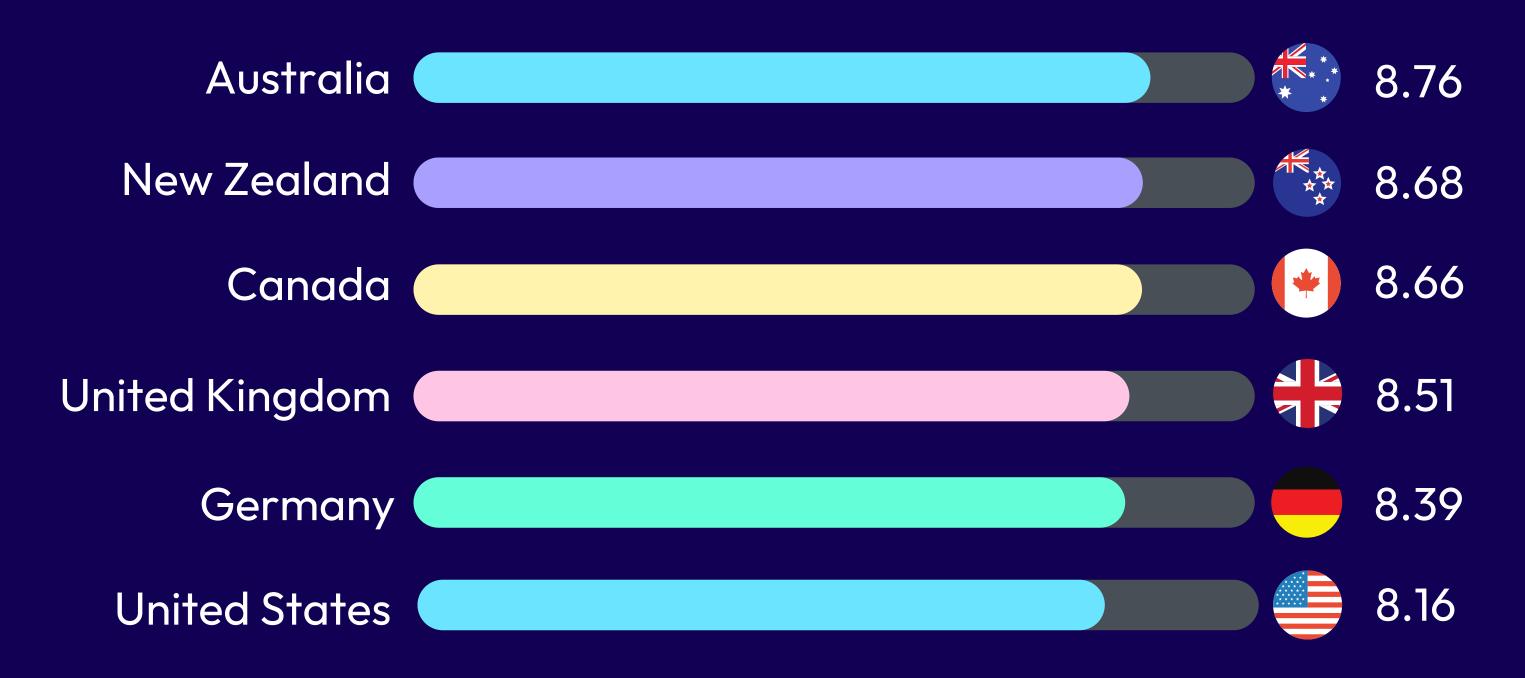
The majority of survey respondents are considering studies abroad - 87.66%

87.66%

#### Student safety perception



How safe do you believe your preferred study destination is for international students?



## Changing study destination preferences



#### **Changing preferences**

Over 3,169 prospective international student respondents changed their mind about their preferred study destinations in the last 12 months representing 22.36% of those surveyed.

21.1% Destination

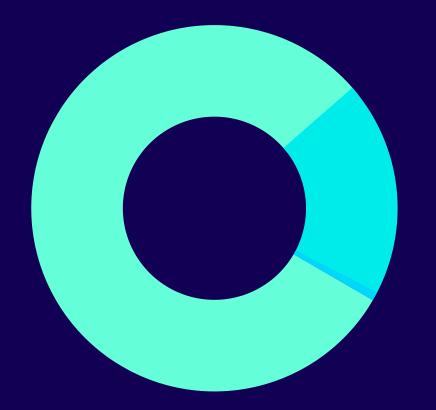
#### October 2021

COVID affected destination changes



No preference change 78.9%

#### November 2022



No preference change 76.8%

22.4% Study destination preference change

## Changing study destination preferences



Of the 22.4% or 3,169 prospective international students who changed their intended study destination in the past 12 months many did so in favour of Australia, the United Kingdom and New Zealand at the expense of Canada and the United States.

**PREVIOUS** 

October 2021

#### Increases

Canada 36% More intention
United Kingdom 21% More intention
New Zealand 2% More intention



## CURRENT November 2022

#### **Increases**

Australia 30.8% More intention United Kingdom 11.3% More intention New Zealand 7.6% More intention





#### **Decreases**

United States 27% Less intention Australia 15% Less intention



#### Decreases

Canada 15.5% Less intention United States 2.6% Less intention

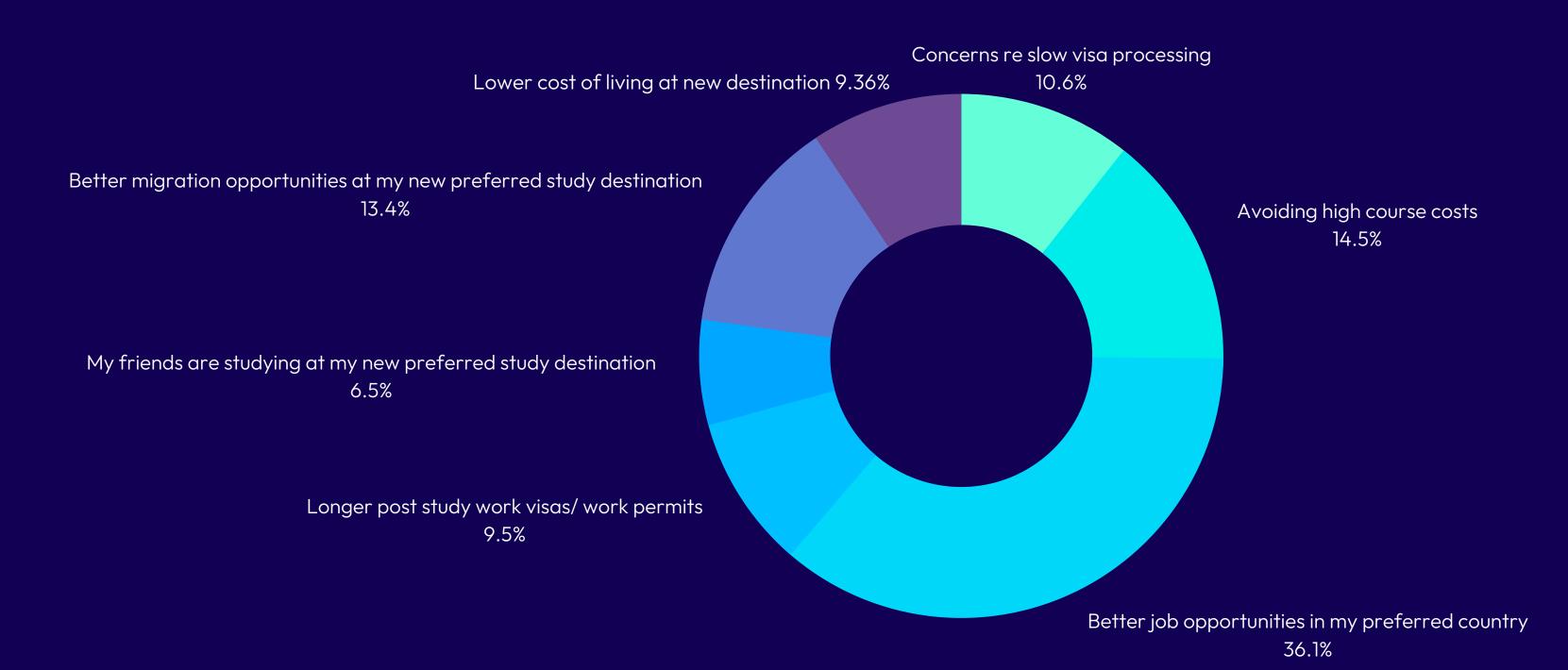
**COVID Effect** 

**Post COVID** 

# Reasons for changing study destination preferences



22.4% of respondents changed their mind about their preferred study destination in the last 12 months.



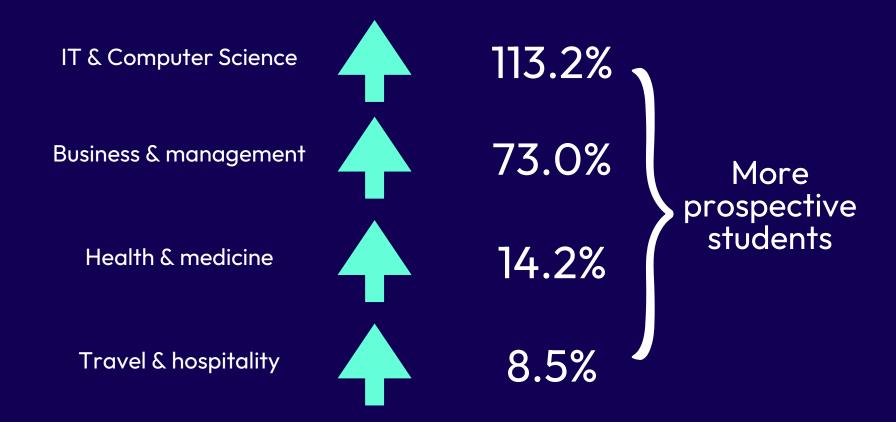
#### Global study category preferences



3,284 prospective students or 20.90% of prospective student respondents noted they had changed their preferred study category in the last 12 months.

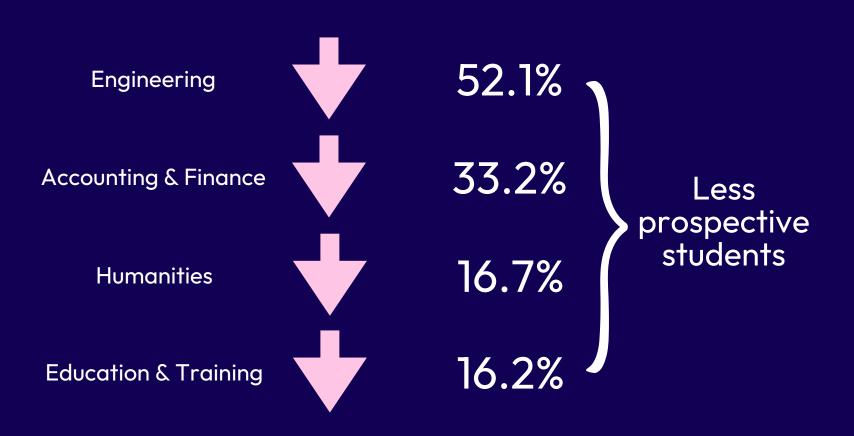
Students changed their preferred study category in favour of

#### Increases



Students changed their preferred study category at the expense of

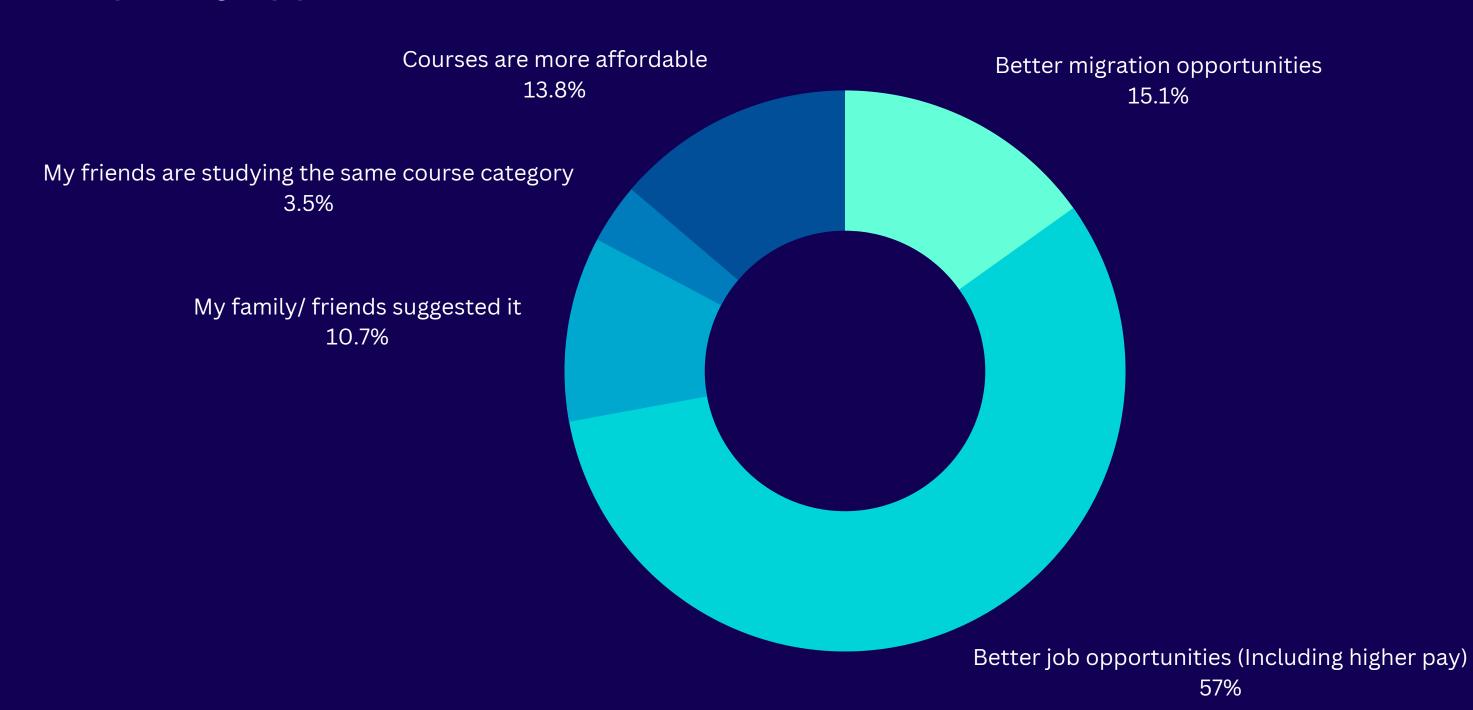
#### Decreases



#### Global study category preferences



Reasons prospective international students changed their preferred study category preference in the last 12 months.

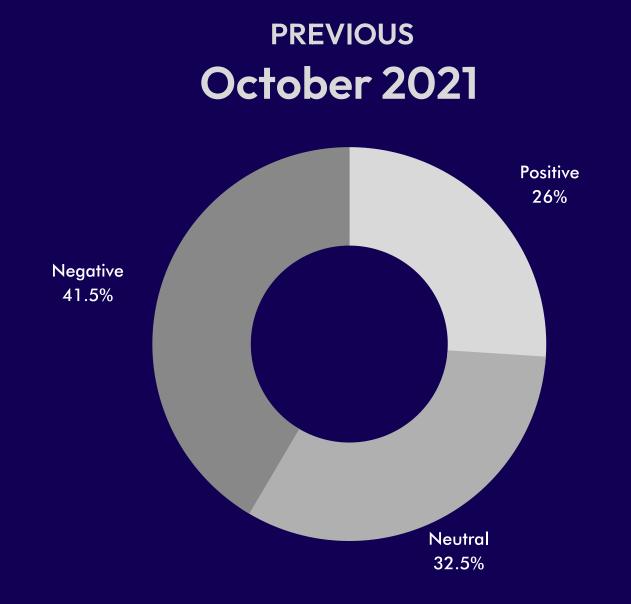


#### Attitudes toward online studies



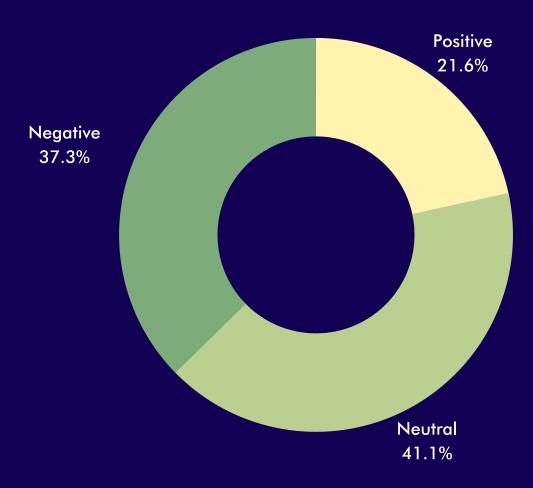
Prospective international students were asked "How do you feel about studying online without travelling overseas."

Less than 22% of students felt positive about online study without travelling abroad while almost double the number of students (37%) felt negative when responding to the same question.



2021 - 77.4 %of prospective international students surveyed do not view online study positively.



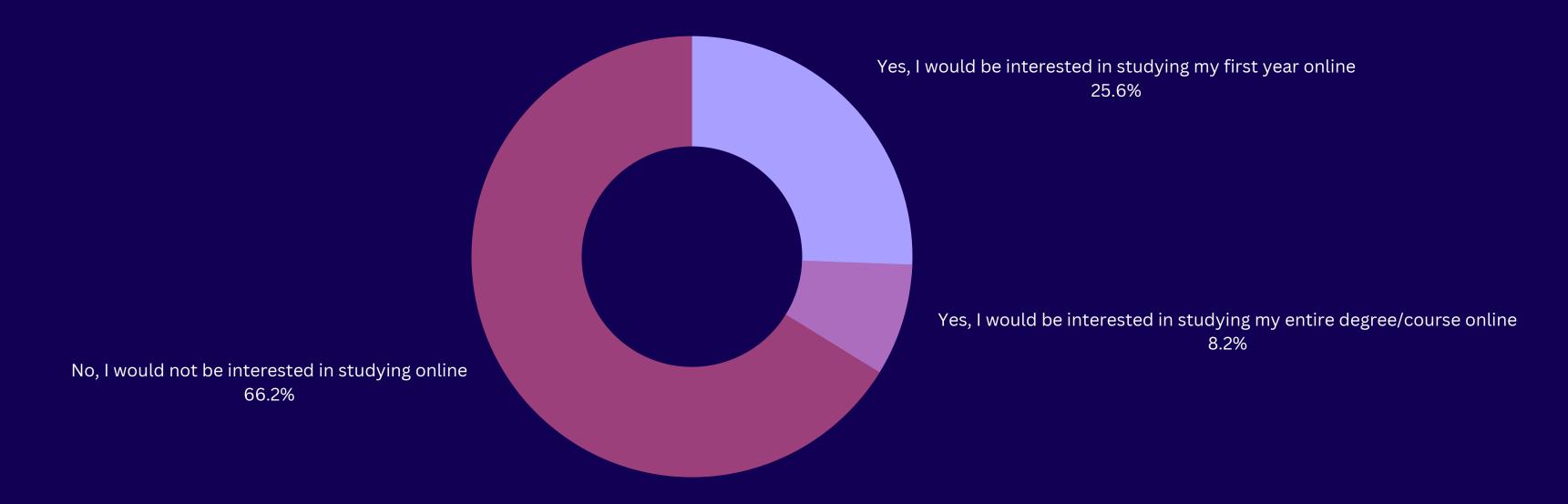


2022 - 78.4 %of prospective international students surveyed do not view online study positively.

#### Online study preferences



14,168 prospective international students were asked "If you studied a course, would you be interested in completing one or more years of your course online while remaining in your home country?"



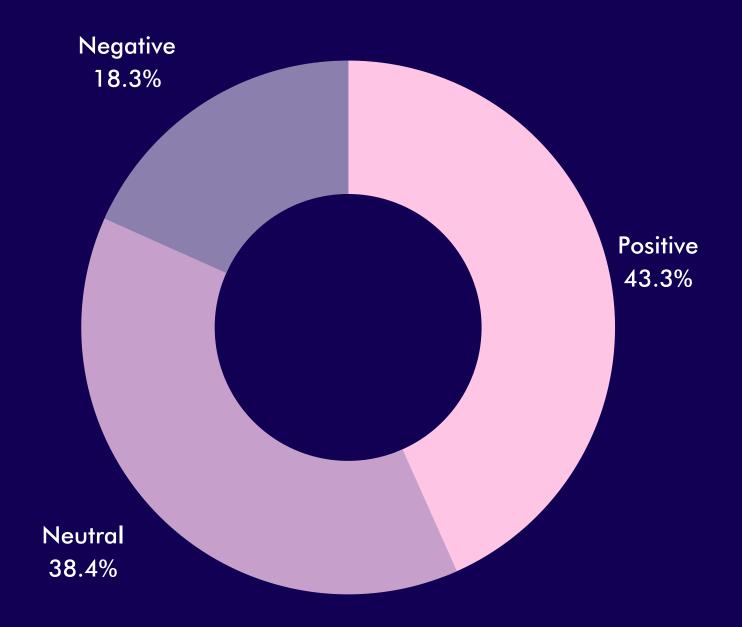
The majority of prospective international students surveyed do not prefer online study.

Only 8.2% of prospective international students would be interested in studying entirely online.

#### Transnational education preferences



Prospective international students were asked "How do you feel studying an international course for 1 year in your own country on campus (at a lower cost) and 2 years studying abroad on campus?"



A substantial proportion of prospective international student respondents (43.3%), are positive about completing their first year in their own country on campus before studying overseas

## Countries Of Survey Respondents



Venezuela

Vietnam

Yemen

Zambia

Zimbabwe

Prospective international students respondents from 147 Countries\*

- Abu Dhabi
- Afghanistan
- Albania
- Algeria
- American Samoa
- Angola
- Armenia
- Australia
- Azerbaijan
- Bahamas
- Bahrain
- Bangladesh
- Belarus
- Belgium
- Benin
- Bhutan
- Bolivia
- Botswana
- Brazil
- Brunei
- Bulaaria
- Burundi
- Cambodia
- Cameroon
- Canada
- Chad
- China
- Costa Rica
- Cuba
- Cyprus

- Denmark
- Dominican Republic
- Dubai
- Egypt
- Estonia
- Eswatini Ethiopia
- Fiji
- Finland
- France
- Gambia
- Georgia
- Germany Ghana
- Greece
- Guyana
- Haiti
- Hong Kong
- Hungary
- India
- Indonesia
- Iran
- Iraq
- Ireland
- Italy
- Ivory coast
- Jamaica
- Japan
- Jordan
- Kazakhstan

- Kenya
- Kiribati
- Kosovo
- Kurdistan Region of Iraq
- Kuwait
- Lebanon
- Lesotho
- Liberia Libya
- Lithuania
- Madagascar
- Malawi Malaysia
- Maldives
- Malta
- Manila
- Mexico
- Mizoram
- Mongolia
- Morocco
- Mozambique
- Myanmar
- Namibia
- Nauru
- Nepal
- Netherlands
- New Zealand Nigeria
- North Cyprus

- North Macedonia
- Norway
- Oman Oman Muscat
- Pakistan
- Pakistani
- Palestine
- Papua New Guinea
- Paraguay
- Peru
- Philippines
- Poland
- Portugal Qatar
- Republic of the Congo
- Romania
- Russia
- Rwanda
- Saudi Arabia
- Saudia Arabia
- Senegal
- Seychelles Sierra Leone
- Singapore
- Slovenia Solomon Islands

- Somalia
- South Africa
- South Korea South Sudan
- Spain
- Sri Lanka
- St Lucia
- Sudan
- Swaziland
- Switzerland
- Syria
- Taiwan
- Taiikistan
- Tanzania
- Thailand
- Timor Leste Togo
- Trinidad and Tobago
- Tunisia
- Turkey
- Uganda Ukraine
- United Arab **Emirates**
- United Kingdom
- United States Uzbekistan
- Vanuatu

<sup>\*</sup>Please note, the survey was distributed to prospective students in countries outside of China, as such there is only a small sample size of Chinese students respondents.



International student recruitment firm AECC is a provider of independent and certified student counselling services and university application support to tens of thousands of students around the world each year.

AECC is also strongly focused on improving access to key student markets for universities and institutions around the globe through continued innovation and a dedication to creating brilliant student experiences.

aeccglobal.com









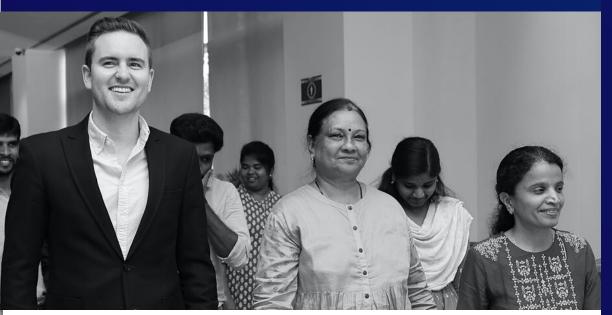




750+ Institutions Represented







748,000+ Reach on Facebook





# Digital innovation hub

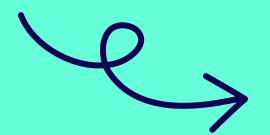
## Redefining technology in international education

Our Digital Innovation Hub (DIH) was established in 2019 as the digital marketing and technology development hub of AECC.

The DIH works towards enhancing our global student marketing and recruitment network, by merging data, creativity and technology, to create brilliant customer experiences for international students and educational institutions.

Our developers, content writers, search engine marketing specialists, graphic designers and campaign managers are delivering world class technology and higher education marketing solutions for our students and university partners.

We opened our Digital Innovation Hub in 2020











The expanse of our global network plays a huge role in our success.

Today, we have extended our presence across 5 continents and 15 countries, such as India, Australia, United Kingdom, United States of America, Greece, Philippines, Nepal, Malaysia, Singapore, Indonesia, Vietnam, Bangladesh, Sri Lanka, Nigeria and Thailand and we are consistently working towards expanding our footprint across the globe.

In addition to our physical offices, we have also enabled Virtual Offices to reach students in those cities where we are not physically present to ensure diversification of students to Universities and to guide our decisions on opening future physical offices.





# Industry partnerships

We are proud to be recognised in this evolving industry and to work with some of the leading associations and organisations transforming international education including AIRC, IEAA, ICEF, Times Higher Education and other respected and trusted group.

































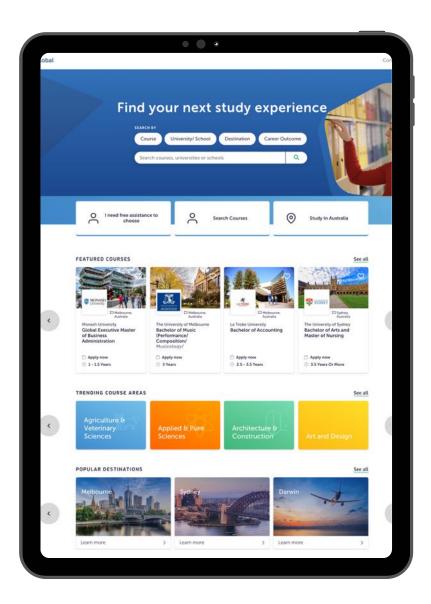


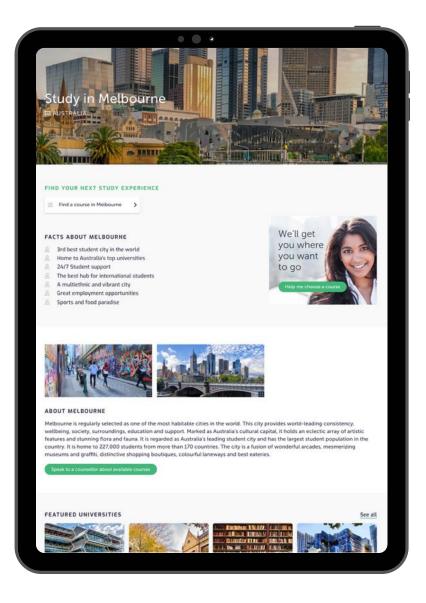


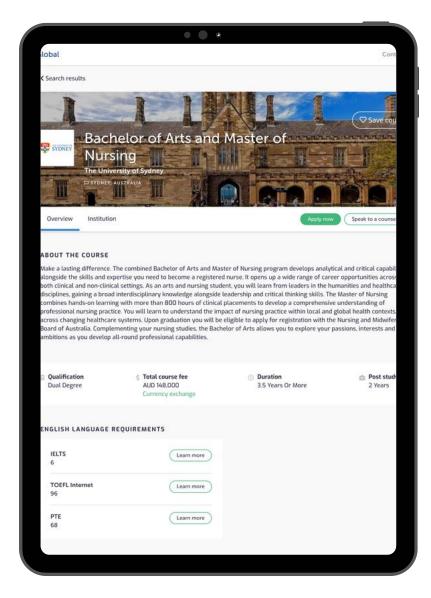


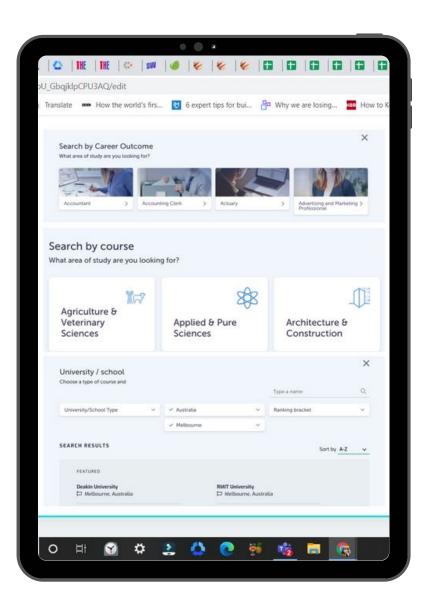
## **aecc** Search

We are proud to have developed a world class course search platform with over 180,000 courses from 750+ universities and colleges.







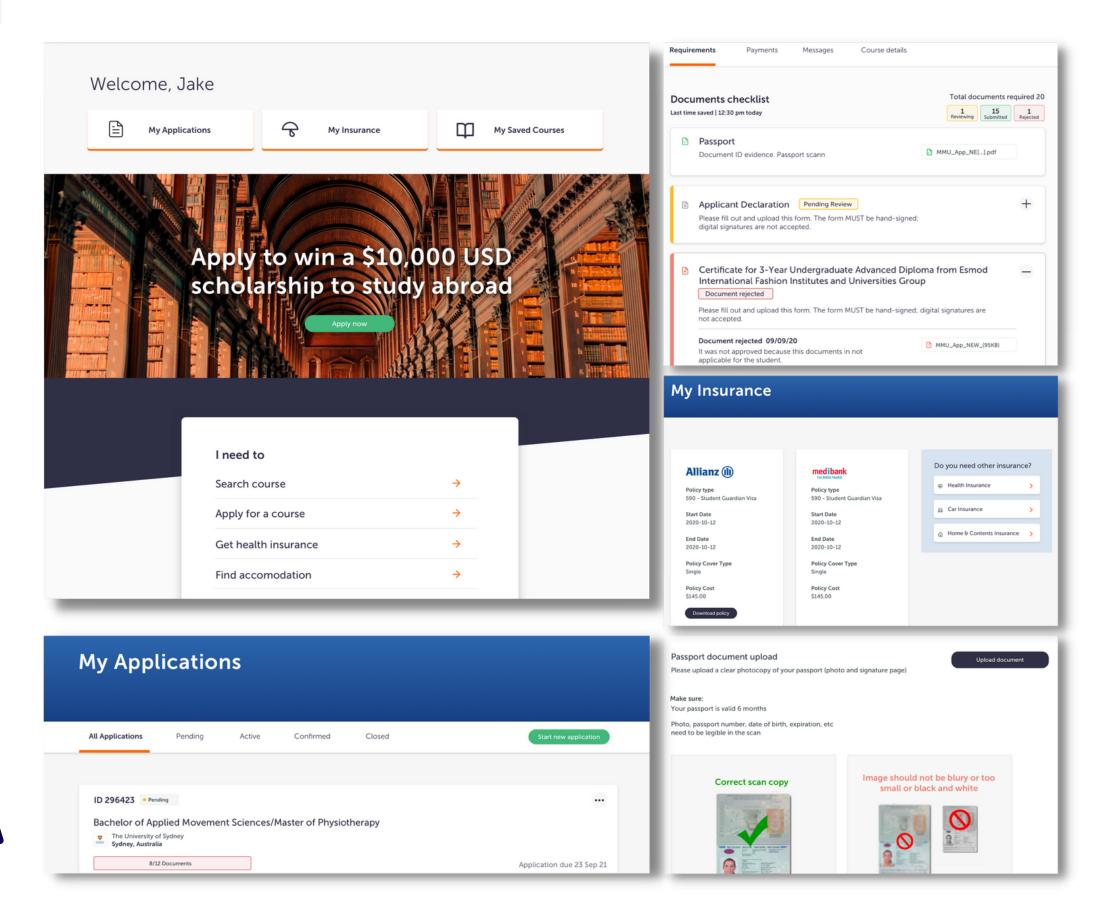


search.aeccglobal.com

### **aecc**• Student

Our AECC Student platform and mobile app are allowing our students to apply for courses, upload documents, search for accommodation and purchase insurance directly from their smart phones.

Students can easily access and track their application status online



# From our partners

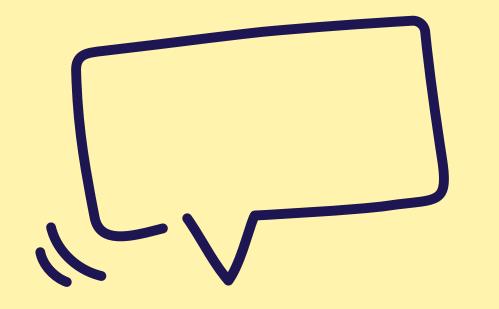
"AECC Global has been one of the strategic partners across Southeast Asia for University of Windsor.

As a top-ranking public comprehensive university in Canada, we highly appreciate AECC team's professionalism and in-depth knowledge about the market while representing University of Windsor, which reflects our shared motto and objectives and translates into such well-rounded support to the students."

#### Trà My (Jessica) Phạm

Regional Representative Southeast Asia University of Windsor, Ontario







Our partnership with AECC is valuable to us. We appreciate their efforts to promote our programs and their excellent communication skills."

#### Linda Kim

Manager, International Communications & Operations University of California, Irvine



# Connect with us today.

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